



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Yashoda Shikshan Prasarak Mandal's Yashoda College of Architecture, Satara
• Name of the Head of the institution	Ar. Suhas Shankarrao Talekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9049800808
• Mobile No:	9822044210
• Registered e-mail	principalarch@yes.edu.in
• Alternate e-mail	registrar_ytc@yes.edu.in
• Address	S.No. 244/1, NH4, Wadhe, Tal-Dist- Satara
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415011
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Shivaji University Kolhapur</b>				
• Name of the IQAC Coordinator	<b>Ar. Snehal Shivaji Shedge</b>				
• Phone No.	<b>9665550226</b>				
• Alternate phone No.	<b>9822044210</b>				
• Mobile	<b>9665550226</b>				
• IQAC e-mail address	<b>sss_arch@yes.edu.in</b>				
• Alternate e-mail address	<b>principalarch@yes.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>					
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ycoa.org.in/academic-calendars">https://www.ycoa.org.in/academic-calendars</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.85</b>	<b>2024</b>	<b>03/01/2024</b>	<b>02/01/2029</b>
<b>6.Date of Establishment of IQAC</b>			<b>25/02/2019</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Gender Audit	
Policy Drafting- General Lab & Maintenance Policy	
NEP Preparedness	
Outcome Based Education- Improvisations	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Prepare a comprehensive gender audit report and suggest improvements.	Enhanced awareness of gender equity
Draft a lab policy for the upkeep and usage of labs.	Standardized lab operations and maintenance procedures
Create awareness among faculty and students about the Academic Bank of Credits (ABC) & interdisciplinary elective options in line with NEP guidelines	Smooth implementation of NEP initiatives & Increased flexibility for students to pursue diverse academic interests.
Develop a standardized framework for mapping question papers to course outcomes.	Improved evaluation process and academic quality

<b>13. Whether the AQAR was placed before statutory body?</b>	Nil
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	29/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Yashoda College of Architecture (YCA), a part of YSPM under Yashoda Technical Campus (YTC), influences its multidisciplinary environment to align with the National Education Policy (NEP 2020). YTC offers diverse programs in engineering, pharmacy, MBA, MCA, BBA, and other disciplines, enabling YCA students to engage in collaborative learning across fields. YCA's curriculum includes electives that encourage an interdisciplinary approach, allowing students to explore topics such as environmental science, management, and technology in architecture, promoting critical thinking and innovation. Design studios at YCA integrate diverse fields such as structural engineering, urban planning, and cultural studies, while workshops and research focus on climate-responsive design, heritage conservation, and sustainable urbanism. The curriculum also blends traditional Indian knowledge systems (Vastu Shastra) with modern tools. Students gain practical exposure through internships, industry collaborations, and community projects that address real-world challenges. By embedding NEP principles of flexibility, experiential learning, and cultural rootedness, YCA proactively shapes future architects who are socially responsible, technologically proficient, and globally competent. With access to YTC's multidisciplinary resources and a robust curriculum, YCA students are empowered to contribute meaningfully to society and sustainable development.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Yashoda College of Architecture (YCA) is at the forefront of adopting the Academic Bank of Credits (ABC) system, a key initiative under the National Education Policy (NEP 2020). YCA initiative on</p>	

proactive readiness is that we have registered on the ABC platform and enrolled all its students, assigning them unique ABC IDs to store, manage, and transfer their academic credits seamlessly. As part of Yashoda Technical Campus (YTC), which offers programs in engineering, pharmacy, MBA, MCA, and BBA, YCA leverages its multidisciplinary environment to provide students with diverse learning opportunities. Through ABC, students can explore electives and interdisciplinary courses such as sustainable technologies, environmental management, and entrepreneurship, complementing their core architectural education. While YCA's curriculum is fully credit-mapped and aligned with the ABC system, its implementation will coincide with Shivaji University's incorporation of the credit transfer system into its framework. This ensures smooth integration of the ABC initiative across affiliated institutions. By adopting ABC and preparing for its seamless implementation, YCA is empowering students to craft flexible, interdisciplinary academic pathways, promoting innovation, and preparing them for dynamic, global professional challenges in line with NEP's vision.

#### **17.Skill development:**

Yashoda College of Architecture (YCA) places a strong emphasis on skill development to prepare students for the evolving demands of the architectural profession. The curriculum integrates practical training in design thinking, digital tools like AutoCAD, Revit, and sketchup, as well as model-making and construction techniques. Regular workshops on advanced skills and sustainable material use, keep students updated with industry trends. YCA also inculcates soft skills like communication, teamwork, and project management through group projects and collaborative studio work. Elective courses and interdisciplinary exposure within Yashoda Technical Campus (YTC) provide opportunities for students to gain expertise in areas like entrepreneurship, environmental management, and real estate. Internships, site visits, and hands-on construction training bridge the gap between academics and practical application, while industry collaborations and expert guest lectures provide real-world insights. By combining technical, creative, and managerial skills, YCA ensures that its students graduate as competent, innovative, and versatile professionals ready to excel in the architectural domain.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Yashoda College of Architecture (YCA) integrates the Indian Knowledge System (IKS) into its curriculum to promote culturally rooted, sustainable, and context-sensitive architectural practices. The curriculum includes courses such as Human Settlements and

History of Civilization and History of Architecture, which cover ancient Indian temples, urbanism, and cultural aspects. Electives like vernacular architecture, ecological wisdom in design, and sustainable and climatological practices ensure students gain a comprehensive understanding of traditional Indian methodologies. YCA incorporates experiential learning through unique activities such as the Ganapati Idol Sculpture Workshop, encouraging students to engage with Indian traditions artistically, and study tours like the Delhi Architectural Heritage Tour, providing firsthand exposure to historical Indian monuments and settlements. The college celebrates Hindi Bhasha Din and Marathi Bhasha Din to honor linguistic heritage and organizes week-long Cultural Days during the annual gathering to promote India's diverse traditions. YCA ensures students are equipped with holistic knowledge, rooted in India's architectural legacy, while preparing them to address contemporary challenges innovatively and sustainably.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Yashoda College of Architecture (YCA) adopts Outcome-Based Education (OBE) to ensure students achieve measurable skills and competencies aligned with industry demands. The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are defined by YCA in accordance with the NBA and AICTE framework, ensuring alignment with national standards. Meanwhile, the Course Outcomes (COs) are outlined by Shivaji University within its curriculum framework, providing a structured and standardized approach to academic delivery. The curriculum promotes critical thinking, problem-solving, and interdisciplinary collaboration through design studios, workshops, and projects. To ensure continuous improvement in learning, the assessment methods are thoughtfully designed, including portfolio reviews, presentations, real-world design projects, and regular feedback mechanisms. These methods help track student progress and refine teaching strategies to address individual learning needs effectively. YCA emphasizes experiential learning through internships, site visits, and hands-on construction workshops, equipping students with industry-ready skills. Courses on ecological and sustainable design, coupled with electives in vernacular and climatological practices, align outcomes with global architectural challenges. Aligning its POs, PSOs, and COs with recognized frameworks and incorporating continuous assessment and feedback, YCA ensures its graduates are creative, competent, and socially responsible professionals prepared for impactful careers in architecture.

#### **20.Distance education/online education:**

Yashoda College of Architecture (YCA) embraces distance and online education to provide flexible, accessible, and tech-driven learning opportunities. Digital platforms are leveraged for online lectures, webinars, and workshops on architectural design. Blended learning methods integrate virtual classrooms with physical studio-based education, ensuring a comprehensive learning experience. For seamless dissemination of information, YCA utilizes WhatsApp groups and communities for quick communication between students and faculty. An ERP system has been integrated to give students access to library resources, while the OPAC system facilitates book renewals. Additionally, e-library subscriptions through DELNET provide access to a wide range of academic resources and research materials. Online expert lectures, international webinars, and faculty development programs connect students with global knowledge and industry expertise. Combining cutting-edge technology with robust academic resources, YCA aligns with NEP 2020's emphasis on digital education, ensuring students have access to quality learning experiences and the tools to thrive in a dynamic, tech-oriented professional environment.

### Extended Profile

#### 1.Programme

1.1  
Number of courses offered by the institution across all programs during the year

1

File Description

Documents

Data Template

[View File](#)

#### 2.Student

2.1  
Number of students during the year

44

File Description

Documents

Data Template

[View File](#)

2.2  
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

16

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>14</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>15</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>15</b>
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>6</b>
Total number of Classrooms and Seminar halls	
4.2	<b>635085</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>40</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yashoda College of Architecture (YCA) ensures effective curriculum delivery through a meticulously planned and documented process that prioritizes quality education and student engagement. The institution adopts a student-centric approach with practical exposure to create a well-rounded learning environment.

The curriculum is aligned with guidelines prescribed by Council of Architecture and Shivaji University, ensuring relevance to contemporary architectural practices. Detailed academic calendars are prepared at the start of each term, outlining schedules for lectures, workshops, site visits, and assessments as per the dates issued by Shivaji University from time to time. Faculty members design comprehensive Teaching Plan and Studio plan for each subject, incorporating diverse teaching methodologies, such as lectures, case studies, group discussions, hands-on activities, and also map what medium of digital technology will be better to communicate through Teaching Aid.

Regular monitoring and feedback mechanisms are in place to assess curriculum delivery help identify gaps and implement necessary improvements. The college maintains detailed records of academic activities, attendance, and assessment outcomes, ensuring transparency and accountability. YCA also emphasizes co-curricular activities, such as workshops, expert lectures, combined studios and seminars, to supplement classroom learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ycoa.org.in/academic-calendars">https://www.ycoa.org.in/academic-calendars</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

74

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yashoda College of Architecture (YCA) integrates crosscutting issues of Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to create architects who are socially conscious, ethically responsible, and environmentally aware.

Professional ethics are deeply ingrained through courses like professional practice, communication skills, and thesis projects, where students address real-world issues. Thesis Projects and design briefs focus on sustainability, inclusivity, and ethical responsibility, enabling students to develop environmentally conscious and context-sensitive designs. Internships with COA-registered architects provide exposure to ethical decision-making, while regular presentations on ethics instill accountability and discipline.

Gender inclusivity is ensured by embedding universal design principles into projects to promote accessibility for all. Equal opportunities in group projects, NASA trophies, and other academic activities create an inclusive learning environment that fosters mutual respect and equity among students.

Human values are emphasized through electives like Disaster Management, Barrier-Free Architecture, Green Building, and Vernacular Architecture, encouraging students to design inclusive spaces that address societal challenges and preserve cultural heritage.

Environmental stewardship is promoted through core subjects like climatology, environmental studies, and landscape architecture, focusing on sustainable design practices. Study tours further enrich learning by exposing students to real-world sustainable and vernacular architectural practices.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution  
from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ycoa.org.in/stakeholders-feedback">https://www.ycoa.org.in/stakeholders-feedback</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**40**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yashoda College of Architecture (YCA) ensures that the diverse learning needs of its students are addressed through a structured process of assessment and tailored programs for slow learners and advanced learners. The institution evaluates students' academic performance through internal exams, assignments, and faculty feedback, categorizing students into slow learners and advanced learners to provide targeted interventions.

For slow learners, YCA provides an additional opportunity to improve their performance through remedial mid-term exams. Extra classes are conducted subject wise to strengthen their grasp of fundamental concepts. Faculty members provide additional resources and personalized guidance to help them meet academic expectations.

Advanced learners are encouraged to take on leadership roles in the Student Council, enhancing their organizational and leadership skills. They are also motivated to participate in workshops, certificate courses, and design competitions to further develop their expertise and creativity.

The progress of both groups is monitored continuously to ensure effective implementation of these initiatives. To check the effectivity of these implementations a further analysis is done by the Exam department to check if there is progression in marks based on the University Final exam results. YCA ensures that every student achieves their potential while maintaining high academic and professional standards

File Description	Documents
Link for additional Information	<a href="https://www.ycoa.org.in/achievements">https://www.ycoa.org.in/achievements</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
44	15

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At YCA, innovative teaching methodologies are employed to provide an enriching and comprehensive learning experience.

**Collaborative Learning:** Joint efforts include a seminar on HVAC systems with ISHRAE, a sustainable workshop with Bricks College, and a Vastushilpa seminar with MIT College, enhancing peer interaction and knowledge sharing.

**Adaptive Learning:** Tailored activities include a self-defense workshop, internships for fourth-year students, and a communication skills certification course (NPTEL).

**Experiential Learning:** Students gain practical knowledge through hands-on activities such as a study tour to Delhi, exploring architectural landmarks; site visits that provide real-world exposure; and Shakuntaleshwar Temple documentation, offering an in-depth understanding of heritage conservation.

**Project-Based Learning:** Activities like final year thesis projects, a brick workshop, and temple documentation emphasize practical outcomes and skill application.

**Inquiry-Based Learning:** Students undertake settlement studies and final-year thesis projects, encouraging research-driven exploration.



**Participative Learning:** Collaborative events like the kite-making competition on Makar Sankranti, quiz competitions, cultural days and annual gatherings, and the Ganesha idol-making competition foster teamwork, creativity, and community engagement.

**Problem-Solving Methodologies:** Students develop critical thinking skills through settlement studies for architectural design, mind-mapping activities in EPUD, and SWOT analysis for final-year thesis projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ycoa.org.in/gallery">https://www.ycoa.org.in/gallery</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Yashoda College of Architecture (YCA), our teachers are committed to delivering an engaging and innovative teaching-learning experience through the effective integration of Information and Communication Technology (ICT) tools. This approach ensures that students not only grasp architectural concepts but also develop the technical expertise essential for their careers.

Every classroom and studio is equipped with projectors to enhance visual learning, making lectures and presentations more dynamic and interactive. Our updated computer lab, featuring advanced hardware and software like AutoCAD and 3Ds Max, enables students to develop industry-relevant skills. Bluetooth speakers and ICT-enabled seminar halls provide seamless audio-visual experiences for workshops and events.

The DELNET, E-Library is another vital resource, offering students and faculty access to a vast digital repository of academic materials and research. To complement this, a book scanner has been introduced, allowing students to digitize and access physical resources conveniently, further bridging the gap between traditional and digital learning. The integration of smart screens in teaching and presentations fosters collaboration and creativity in the learning environment. Moreover, the college employs an ERP platform for efficient administrative and academic management, ensuring a smooth workflow and better communication between students, faculty, and management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at Yashoda College of Architecture (YCA) is transparent and robust, adhering to Shivaji University's regulations. Internal examination marks are displayed on notice boards within a week of exam completion, and course marks are calculated based on the syllabus and subject requirements. Students who do not meet passing criteria are given opportunities to improve through re-examinations or additional time for portfolio completion, as recommended by the department head.

Orientation programs familiarize students with university rules, exam procedures, and semester coursework. At the start of each semester, the head of the department explains subjects and course requirements in detail. A dedicated examination cell manages both internal and university exams to ensure transparency.

Continuous assessments are conducted through various methods, including class assignments, surprise tests, written exams, quizzes,

studio work, term papers, and seminars, tailored to each subject's requirements. Assessed answer sheets are shared with students for review, and their signatures are obtained after score finalization before submission to the university. The principal holds faculty meetings to review and endorse results, which are then communicated to parents. This comprehensive and structured process ensures effective evaluation, fostering a fair and transparent academic environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

YCA ensures a fair, transparent, and efficient mechanism for resolving internal examination-related grievances. The process is as follows:-

**Answer Booklet Access:** After evaluating internal midterm examinations, answer booklets are dispersed and discussed with students in class for review. This enables students to analyze their mistakes and discuss issues immediately, significantly reducing the likelihood of further grievance out of misunderstanding.

**Submission and Review:** Students must submit a Grievance application at the Exam Cell or online or on institutes website within 7 days of the issue. The form should express the grievance, including relevant details. The Exam Cell Coordinator conducts an initial screening to validate the grievance. Invalid grievances are rejected with reasons, while valid cases are forwarded to the subject teacher for resolution within 7days.

**Escalation:** If unresolved in previous stage, grievances can be escalated by the student and, if needed, to the Principal. The Principal's decision, made in coordination with the HoD. Complex cases may involve a Grievance Committee comprising faculty and administrative representatives.

**Appeals:** Students dissatisfied with the resolution can appeal to the Principal within 7days. Additional evidence is reviewed, and a final decision is provided promptly.

**Resolution:** All resolutions are communicated, and justified grievances are corrected promptly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.grievance.ycoa.org.in/">https://www.grievance.ycoa.org.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Effective Communication of POs and PSOs at YCA

Yashoda College of Architecture (YCA) employs various methods to effectively communicate Program Outcomes (POs) and Program Specific Outcomes (PSOs) to students and teachers, ensuring alignment with institutional goals:

**Institute Website:** POs, PSOs, and Course Outcomes (COs) are accessible online for clarity and transparency.

**University Syllabus:** Published on the website, it highlights course objectives and aligns expectations.

**Admission Prospectus:** Includes details of POs and PSOs, informing prospective students of learning goals.

**Induction Program:** Introduces POs, PSOs, and COs to new students, outlining academic expectations from the start.

**Vision and Mission Display:** Institution's goals, aligned with POs and PSOs, are prominently displayed at the entrance.

**Institute Magazine and social media:** Share information to ensure accessibility for all stakeholders.

**Faculty Meetings:** Regular discussions help align teaching strategies with desired outcomes.

**Notice Boards and Student Council:** Disseminate POs and PSOs effectively to students.

**Course Files:** Faculty maintain POs, PSOs, and COs for systematic

integration into teaching.

To achieve these outcomes, the institution employs assessments like exams, assignments, projects, site visits, and presentations, using results to evaluate student progress and identify areas for improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ycoa.org.in/pos-psos-and-cos">https://www.ycoa.org.in/pos-psos-and-cos</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) at Yashoda College of Architecture (YCA) is systematically measured using a well-defined manual.

The process begins with faculty defining COs for each course, ensuring alignment with POs and PSOs. Each CO is linked to measurable parameters, such as assignments, midterm exams, projects, presentations, and practical activities. Rubrics and scoring systems are employed to assess student performance, ensuring consistency and objectivity.

Assessment data is collected and analyzed to determine individual CO attainment levels. These levels are then mapped to the corresponding POs and PSOs. Indirect methods, such as feedback from students, alumni, and employers, are also utilized to assess attainment levels.

The overall attainment of POs and PSOs is calculated by aggregating data from all courses and comparing it against predefined benchmarks set by the institution. The results are reviewed to identify areas for improvement in teaching strategies, course content, or assessment methods.

This structured approach ensures continuous monitoring and improvement, fostering a student-centric learning environment and aligning academic goals with institutional objectives.

**Attainment manual of YCA is attached as additional information**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>

### **2.6.3 - Pass percentage of Students during the year**

#### **2.6.3.1 - Total number of final year students who passed the university examination during the year**

**14**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ycoa.org.in/annual-reports">https://www.ycoa.org.in/annual-reports</a>

### **2.7 - Student Satisfaction Survey**

#### **2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.ycoa.org.in/student-satisfaction-survey>

### **RESEARCH, INNOVATIONS AND EXTENSION**

#### **3.1 - Resource Mobilization for Research**

##### **3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

###### **3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**5.3**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

#### 5.3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

#### 7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during



the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yashoda College of Architecture (YCA), Satara, has been actively involved in organizing various social programs to promote social awareness and practical experience for students. Faculty members have also played an essential role in mentoring students throughout these initiatives.

#### YCA Green

The YCA Green initiative on February 22, 2024, focused on addressing single-use plastic pollution. The college collaborated with Ar. Shaunak Kadam from RIDOFT Sustainable Environs Pvt. Ltd., donating a large consignment of plastic waste to promote environmental sustainability. RIDOFT acknowledged the college's efforts in raising eco-awareness. Few of those many programs are described below:

### Blood Donation Camps

Additionally, YCA organized blood donation camps in partnership with NGOs and blood banks, resulting in significant contributions from students and faculty. The college also held a tree plantation drive, involving students, faculty, and the community to enhance greenery and raise awareness about the environmental benefits of trees.

### Shiv Jayanti Celebration

YCA celebrated Shiv Jayanti to honor Chhatrapati Shivaji Maharaj's legacy with a ceremonial worship and a campus rally. The event included an inspiring speech by Shri Dashrath Nanavare

### Cleanliness Drive

Finally, on Mahatma Gandhi Jayanti, YCA organized a cleanliness drive to promote hygiene, with active participation from the campus community, emphasizing Swachh Bharat principles.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/gallery">https://www.ycoa.org.in/gallery</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

168

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Yashoda College of Architecture (YCA), established in 2015, has developed infrastructure and facilities that meet the minimum requirements specified by statutory bodies. The institute is equipped to provide an excellent teaching-learning environment through its well-designed physical infrastructure.

The campus includes classrooms, studios, seminar halls, a computer center, a language laboratory, a library, a reading room, a workshop, a canteen, a playground, and hostel facilities. The institute has 2 spacious and well-ventilated classrooms, each equipped with LCD projectors, occupying 155.66sq.m., exceeding the statutory requirement of 120sq.m. ICT-enabled classrooms offer smart

screen, projectors and internet access.

The institute features 04 numbers of studios covering 504.80sq.m., surpassing the 480sq.m. statutory requirement. Additionally, 03 nos of well-equipped laboratories, occupying 140.08sq.m., meet curriculum needs and statutory norms. A state-of-the-art computer center covering 60.26sq.m. with 40 computer systems, licensed software, 500 Mbps internet, and secured Wi-Fi access ensures a 1:5 student-to-computer ratio.

The library and reading room span 123.36sq.m., offering a robust collection of books, e-resources, and non-print materials. These facilities, complemented by seminar hall and recreational spaces, demonstrate YCA's commitment to fostering a comprehensive learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/architectural-studio">https://www.ycoa.org.in/architectural-studio</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yashoda College of Architecture (YCA) boasts state-of-the-art facilities designed for holistic development through cultural activities, sports, and fitness programs. These facilities cater to diverse interests, ensuring students and staff have ample opportunities to engage in recreational and wellness pursuits.

The Yashoda college of architecture features dedicated spaces for cultural activities, including a cultural activities stage, with advanced sound and lighting systems, rehearsal rooms. These venues serve as vibrant hubs for events such as theater, music, dance recitals performances, art exhibitions, encouraging creativity and self-expression.

For sports the YCA offers both indoor and outdoor facilities. YCA shares its facilities with the Yashoda Technical Campus in which well-maintained grounds approximate area about 5500 sq.m support for games like cricket, football, & volley ball and approximate area about 2500 sq.m support for games like basketball, kabbadi, kho-kho .while indoor courts area about 250 sq.m accommodate badminton, table tennis, and chess. The open gym area about 200 sq.m and indoor

gym area about 150 sq.m is equipped with modern fitness machines and free weights, catering to those seeking to maintain or improve physical fitness.

The yoga center provides a serene environment for mental and physical well-being, with regular sessions led by experienced instructors. These initiatives promote mindfulness and stress management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/sports-and-gym">https://www.ycoa.org.in/sports-and-gym</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized and offers all readers access to the OPAC. The library observes complete open access for all users. Library has digital library section with access to e-resources.

- Name of the ILMS: Autolib Library Management Software
- Nature of automation: fully
- Version: Autolib NG
- Year: 2022

The library at Yashoda College of Architecture (YCA) is fully automated using an Integrated Library Management System (ILMS), ensuring seamless and efficient management of library resources. The ILMS streamlines key library operations, including cataloging, circulation, acquisition, and inventory management, making library services more user-friendly and accessible for students and staff. The library utilizes advanced tools like barcode scanners and book scanners to enhance accuracy and efficiency in managing resources.

With the implementation of ILMS, students can easily search for books and resources through an online public access catalog (OPAC) system. This system allows users to check availability, reserve books, and even renew borrowed items remotely. The integration of ERP ensures that students can access library records and updates effortlessly.

The library also offers access to an extensive range of digital resources through e-library subscriptions, such as DELNET & NDLI, providing students with a wealth of academic content, research papers, and journals. Regular updates and maintenance of the ILMS ensure that the library functions efficiently, keeping pace with the needs of students and faculty.

YCA library has created a technologically advanced, resource-rich environment that enhances the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://103.134.110.50:120/AutoLibWebOPAC/Login.aspx">http://103.134.110.50:120/AutoLibWebOPAC/Login.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.55

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**



11

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

These are periodically maintained by in-house employed technicians, who are working as Technical Assistants in CSE department.

Following is the list of number of computing facility available in the institute:

1. Computer systems: 70
  2. Laptops: 01
  3. Servers: 01 (File Sharing Server)
  4. Printers: 08
  5. Scanners: 02
  6. CCTV Cameras 25
  7. Internet facility 500 Mbps leased
- Stand-alone facility: The computers are autonomous and therefore stand alone. However, all the machines are connected with LAN.
  - Server room & Computer Lab have battery backup for continuous service
  - A firewall is equipped for network security system, either hardware- or software-based, that controls incoming and outgoing network traffic based on a set of rules
  - Institute have Crompton greaves diesel generator of capacity 20 KVA
  - LAN facility: The institute is having a well-connected campus LAN which is a hybrid LAN in terms of wireless and wired connectivity. The total campus is Wi-Fi and is internally connected with wired LAN

Facilities, development and use of computer-aided teaching/learning materials by its staff and students

- Enhanced learning environment through MOODLE web portal

- The individual department develop their course through power point
- Presentation for conducting classes
- Scheduling of smart class rooms for students
- Online feedback system is available
- Emphasis is given on NPTEL
- Audio-visual learning approach

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yashoda College of Architecture (YCA) has established a comprehensive framework for maintaining and utilizing physical, academic, and support facilities to ensure an effective and safe learning environment. The policy applies to laboratories, studios, workshops, classrooms, and other shared spaces, promoting efficient resource utilization.

#### Key Features:

**Safety and Maintenance:** Regular inspections, scheduled maintenance, and mandatory safety orientations ensure a hazard-free environment. Protective gear is required for certain activities, and emergency protocols are well-defined.

**Resource Management:** Detailed inventory and issuance procedures regulate the use of tools, consumables, and technological resources. Strict guidelines prevent misuse and wastage, encouraging sustainable practices.

**Access and Decorum:** Facilities are accessible only to authorized personnel. Users must adhere to professional decorum, maintaining cleanliness and order in academic spaces.

**Violation and Disciplinary Measures:** The policy categorizes violations into minor, major, and severe, with corresponding disciplinary actions to ensure compliance.

**Monitoring and Review:** Surveillance systems, usage logs, and feedback mechanisms enable consistent monitoring. Annual reviews ensure policies evolve to meet academic and technological needs.

YCA reinforces its commitment to providing a well-maintained, innovative environment that upholds academic excellence and

**institutional values.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.ycoa.org.in/">https://www.ycoa.org.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**45**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**45**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

At Yashoda College of Architecture, the Student Council plays a vital role in developing a vibrant and dynamic campus environment. For vibrant student participation in various leadership roles YCA organises elections for various roles in student body. Democratic elections within the council promote inclusivity, leadership, and active student participation in campus life, creating a holistic approach that enhances both academic and extracurricular development for all students.

To ensure the smooth execution of the activities, the Student Council forms specialized committees that oversee the planning and execution of various events, maximizing student participation and engagement. Furthermore, the council actively represents the college at national platforms like NASA (National Association of Students of Architecture), where students have the chance to demonstrate their professional skills, innovation, and teamwork.

Comprising coordinators and elected representatives, the council is responsible for organizing a diverse range of social, intellectual, and cultural activities throughout the year. These events include induction programs, icebreaker event for newcomers and farewell parties, Unity Day celebrations, Teacher's Day, and tree planting initiatives. Such events contribute to a strong sense of community, promote campus engagement, and provide students with opportunities to showcase their talents and creativity.

Beyond cultural activities, the Student Council is committed to social responsibility. The council organizes cleanliness drives, environmental awareness campaigns, and village adoption programs, raising awareness on issues related to sanitation, health, and community welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**



### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yashoda College of Architecture Alumni Association, registered under the Societies Registration Act of 1860, promotes strong connections among alumni while supporting the college's growth. Guided by a constitution and led by elected representatives, the association contributes through financial and non-financial initiatives, offering a platform for alumni to connect, collaborate, and share experiences that benefit the college and its students.

A key highlight is the annual alumni meet held every year, uniting alumni across batches to network, reminisce, and strengthen relationships. For funds 1000 INR is taken from each alumni as a membership fee for this platform. The association further bridges alumni and students through interactive sessions, where professionals share architectural insights and career experiences.

Beyond events, the association organizes guest lectures, webinars, and placement support, internship support, helping students leverage the alumni network for career advancement. It also enhances academic resources through book and journal donations, nurturing an enriched learning environment.

Through these efforts, the Alumni Association serves as a vital link between past and present, upholding the college's mission for excellence and ensuring sustained engagement between alumni and the

institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute fosters a governance framework aligned with its Vision and Mission, prioritizing quality education, inclusivity, and holistic development. By empowering students with knowledge, skills, and values, we address societal needs while promoting sustainability. Special initiatives bridge educational gaps, ensuring accessibility for underprivileged communities, nurturing excellence, and driving societal progress. (Vision and Mission is attached)

The institute practices decentralized governance, with the Principal overseeing administration, finance, and policy implementation as directed by the Board of Governance and College Development Committee. Academic activities are managed by Head of Department, supported by faculty and staff. Functional and statutory committees, meeting biannually, address issues, propose actions, and fulfill statutory needs. Decisions on financial and policy matters are escalated to the College Development Committee and Yashoda Shikshan Prasarak Mandal, Satara. Faculty actively participate in institutional operations through committee memberships, ensuring collaborative decision-making and efficient administration.

Yashoda College of Architecture (YCA) aligns governance with its Vision and Mission, focusing on sustainable growth and decentralization. The institution is looking forward to take

initiatives implementing initiatives under the National Education Policy (NEP) and has a Perspective Plan aimed at empowering students and addressing educational, social, global, environmental, and economic needs for holistic development.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/about-college">https://www.ycoa.org.in/about-college</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yashoda College of Architecture (YCA) exemplifies effective leadership through its practices of decentralization and participative management, fostering an inclusive and collaborative institutional environment. Decision-making is distributed across various levels, empowering faculty, staff, and students to actively contribute to institutional growth and governance.

The college promotes decentralization by assigning responsibilities to various heads, committees, and coordinators, ensuring smooth execution of academic, administrative, and extracurricular activities. Each unit operates with autonomy under the guidance of leadership, allowing for efficient planning and implementation of tasks while maintaining accountability.

Participative management is encouraged through regular meetings and discussions involving faculty, non-teaching staff, and student representatives. Platforms like the Student Council and faculty committees ensure that voices from all stakeholders are heard and considered in decision-making processes. This inclusive approach strengthens communication and builds a sense of ownership among all members of the institution.

Key initiatives such as curriculum delivery planning, event organization, and policy formulation reflect this collaborative leadership model. For instance, the IQAC actively involves stakeholders in quality enhancement practices, while academic and cultural events are managed collectively by faculty and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yashoda College of Architecture (YCA) proudly achieved NAAC accreditation with a B++ status, as per our Perspective plan, marking a significant milestone in its journey toward academic and institutional excellence. This recognition reflects YCA's adherence to high-quality standards in education, governance, and infrastructure.

The B++ status acknowledges YCA's commitment to:

1. **Academic Excellence:** Delivering a robust curriculum supported by innovative teaching methods.
2. **Quality Infrastructure:** Providing state-of-the-art facilities and resources for effective learning.
3. **Research and Innovation:** Promoting a culture of research and creative problem-solving.
4. **Student-Centric Approach:** Ensuring holistic development through personalized mentoring and co-curricular activities.
5. **Governance and Leadership:** Maintaining transparent and effective institutional governance.

This achievement enhances YCA's reputation, increases its eligibility for grants and collaborations, and bolsters students' academic and professional opportunities. It also reaffirms the institution's commitment to continuous improvement and alignment with global educational standards.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/strategic-development-plan">https://www.ycoa.org.in/strategic-development-plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has established effective institutional bodies, supported by well-defined policies, a robust administrative setup, and structured procedures, ensuring smooth functioning and organizational excellence.

**Policies:** The institution has comprehensive policies aligned with its vision and mission. These cover academic standards, student and faculty welfare, faculty recruitment, financial management, and institutional growth. Policies are regularly reviewed to ensure relevance to national and global educational standards.

**Administrative Setup:** The institute's administrative framework is designed for efficiency, with key positions including the Principal, Heads of Departments (HODs), and committee heads. This decentralized structure empowers departments and staff to make decisions that align with institutional goals.

**Appointment and Service Rules:** The institute follows a transparent, merit-based recruitment process. Clearly defined service rules address employee rights, benefits, professional development, and grievance redressal mechanisms, creating a positive work environment and enhancing job satisfaction.

**Procedures:** Standard operating procedures (SOPs) govern essential functions such as admissions, examinations, faculty performance evaluation, and student discipline. These procedures ensure consistency, fairness, and transparency across the institution.

YCA adheres to these policies, rules, and procedures, the institution ensures effective governance, developing an environment that promotes academic excellence, transparency, and continuous growth.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Link to Organogram of the Institution webpage	<a href="https://www.ycoa.org.in/organogram">https://www.ycoa.org.in/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Financial Support for Workshops and Conferences:** Institutions provide financial assistance for faculty to attend academic events, fostering professional growth and contributions.
- **Duty Leave for Various Purposes:** Duty leave is granted for academic activities such as seminars, research, examination duties, and institutional tasks, ensuring active engagement without affecting regular leave.
- **Sponsorship for Higher Studies:** Financial support for higher education or certifications encourages continuous learning and career advancement for teaching and non-teaching staff.
- **Transport Facilities:** Shuttle services or subsidies ensure stress-free commuting, improving punctuality and performance.
- **Insurance for Staff:** Comprehensive health, life, and accident insurance policies offer financial security and peace of mind.
- **Hostel and Mess Facilities:** Affordable hostels and hygienic mess services ensure comfortable living and nutritious meals for staff.
- **Uniforms for Non-Teaching Staff:** Uniforms promote equality, professionalism, and easy identification for non-teaching staff.
- **Fee Concession for Staff Children:** A 12.5% fee concession for staff children at YSS School provides financial relief and strengthens loyalty.
- **Medical Facilities and Health Camps:** Health camps, medical tie-ups, and emergency care prioritize staff well-being.

- **Emergency Leave Flexibility:** Staff can leave early during emergencies, reflecting the institution's empathy and support.
- **Maternity Leave for Lady Staff:** Maternity leave supports work-life balance and adheres to statutory norms.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure quality education and enhance the teaching-learning process, the institute implements a performance appraisal system for faculty and non-teaching staff. This system assesses performance, encourages continuous improvement, and helps identify training needs. Faculty members complete self-appraisals, providing details on their performance, supported by documentary evidence when



necessary. The administration validates this information and conducts assessments based on three key categories:

**Category I: Teaching, Learning, and Evaluation Activities** - Includes lectures, seminars, tutorials, practicals, and additional teaching duties beyond AICTE norms. Faculty performance is evaluated based on curriculum delivery and syllabus enrichment through additional resources.

**Category II: Co-Curricular, Extension, and Student Development Activities** - Covers student-related activities such as NSS, cultural events, counseling, and examination duties (internal/external).

**Category III: Research and Academic Contributions** - Faculty self-assess scores for research and academic work, verified against criteria and finalized by the screening/selection committee. Scores vary based on promotion levels and institutional/university standards.

This system motivates self-improvement among faculty and aids management in nurturing development and maintaining academic excellence.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yashoda College of Architecture (YCA) ensures financial accountability and transparency through a structured process of internal and external financial audits conducted regularly. At the beginning of every academic year, all departments prepare budgets based on their requirements, such as purchasing equipment, instruments, and consumables. These departmental budgets are consolidated and forwarded to the registrar and subsequently to the Principal/Director's office for approval.

Internal financial audits are a crucial mechanism for maintaining financial discipline. The institute has a dedicated Accounts

Department, led by a Finance Officer, to monitor fund management, resource mobilization, and utilization. This process ensures systematic financial oversight, facilitates understanding of fund flow, and optimizes resource utilization.

External financial audits are conducted annually by a Chartered Accountant appointed by Yashoda Shikshan Prasarak Mandal, Satara. These audits include a thorough review of all vouchers, receipts, cash books, and transaction ledgers. The income and expenditure statements are certified, and the balance sheet is duly signed by the Director and Chartered Accountant.

Audit reports and balance sheets are presented to the Governing Body for review and are published on the institute's website to ensure transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has established a comprehensive Resource Mobilization Policy to ensure the effective mobilization and optimal utilization of financial, human, and material resources.

## Strategies for Fund Mobilization:

### 1. Internal Sources:

- Revenue from tuition, examination fees, certification programs, and alumni contributions.
- Income generated through research projects, consultancy, and training workshops.

### 1. External Sources:

- Government grants from bodies like AICTE, UGC, and DST.
- Industry collaborations for research, internships, and sponsored projects.
- Corporate Social Responsibility (CSR) contributions.
- Donations from philanthropists and research grants from national and international agencies.

### 1. Focused Initiatives:

- Strengthening alumni engagement to secure donations and scholarships.
- Launching value-added certification courses for revenue generation.

## Optimal Resource Utilization:

### 1. Governance:

- A Resource Mobilization Committee (RMC) oversees planning, allocation, and monitoring of resources.
- Funds are allocated based on strategic institutional priorities, including academic excellence, infrastructure development, and research initiatives.

### 1. Monitoring:

- Quarterly reviews and annual resource utilization reports ensure transparency.
- Internal and external audits are conducted to maintain accountability.

## Key Benefits:

- Enhanced revenue streams through diversified funding.
- Improved infrastructure and academic excellence.

- Efficient allocation aligned with institutional goals.

This strategic approach ensures financial sustainability and supports the institution's long-term development goals.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Yashoda College of Architecture (YCA) has played a pivotal role in institutionalizing quality assurance strategies, developing a culture of continuous improvement. IQAC has ensured the integration of Outcome-Based Education (OBE) by defining Program Outcomes (POs) and Program Specific Outcomes (PSOs) as per NBA and AICTE frameworks while aligning Course Outcomes (COs) with Shivaji University guidelines.

IQAC has developed holistic student development through initiatives like study tours, cultural celebrations, and workshops on heritage conservation and digital tools. Regular feedback mechanisms, stakeholder engagement, and academic audits ensure quality standards are continuously monitored and improved.

Following are 2 of the few institutionalized practices formulated by IQAC:

**Outcome-Based Assessment and Continuous Learning Improvement:** IQAC has developed a structured framework for assessing student performance through innovative methods like portfolio reviews, real-world projects, and continuous feedback mechanisms. These practices ensure that students not only achieve measurable outcomes but also receive consistent support for improvement.

**Policy Development for Institutional Excellence:** IQAC has spearheaded the formulation and implementation of critical policies to ensure quality and sustainability across various domains. These include the Green Campus Policy for environmental stewardship, E-Governance Policy for efficient administration, finance, student support, and examinations, as well as the IT Policy to enhance

digital infrastructure. Additionally, the Library and Maintenance Policy and the General Lab and Maintenance Policy ensure seamless resource management and upkeep of institutional facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/igac-initiatives">https://www.ycoa.org.in/igac-initiatives</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yashoda College of Architecture (YCA) periodically reviews its teaching-learning processes, operational structures, and learning outcomes through its Internal Quality Assurance Cell (IQAC) to ensure continuous improvement. Data is systematically collected from diverse stakeholders, including faculty, students, alumni, employers, and parents, through feedback mechanisms. Course Exit Surveys are also conducted to gather insights directly from students.

To monitor program outcomes and their alignment with program objectives, attainment levels are regularly evaluated and mapped. Academic audits are conducted both internally and through Shivaji University to ensure compliance with institutional and regulatory standards. Identified gaps in the teaching-learning process lead to corrective actions such as site visits, workshops, certificate courses, and skill-based programs tailored to address the needs of students.

The IQAC ensures transparency by sharing feedback, meeting minutes, reports, and analyses on YCA's official website, making them accessible to all stakeholders. Internal exams, remedial exams, and extra classes ensure consistent support for slow learners, while fast learners are encouraged to participate in advanced opportunities such as leadership roles in the Student Council.

This year, IQAC has also introduced question paper mapping to ensure that assessments align effectively with the intended course outcomes and program objectives. These periodic reviews, coupled with structured actions and consistent stakeholder involvement, enable YCA to achieve measurable progress in academic excellence.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/igac-minutes-of-meeting">https://www.ycoa.org.in/igac-minutes-of-meeting</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ycoa.org.in/annual-reports">https://www.ycoa.org.in/annual-reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yashoda College of Architecture is committed to gender equity by creating an inclusive and supportive environment. To raise awareness, the institution organizes gender sensitization programs aimed at educating students and staff on equality, breaking stereotypes, and promoting mutual respect. The college has strengthened its Internal Complaints Committee (ICC) and Grievance Redressal Committee to ensure prompt and confidential resolution of grievances related to harassment or discrimination. Infrastructure improvements, including upgraded and well-maintained separate restrooms, common rooms, and hygiene facilities for all genders,

enhance comfort and privacy. Specialized sessions on leadership, self-defence, and career development empower female students and staff, while continuous efforts focus on enhancing amenities and opportunities for women were taken during the year. The college actively promotes the enrolment of female students by providing a safe and healthy environment in classrooms, corridors, canteens, and hostels. Efforts are also being made to increase the representation of female faculty and staff, both teaching and non-teaching. YCA regularly conducts activities to raise awareness about gender-based discrimination, self-employment, safety, and social responsibility. Orientation programs for new students include gender sensitization to instil awareness from the outset. Through these comprehensive initiatives, YCA is cultivating a culture of equity and inclusivity, empowering students to become socially responsible professionals.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ycoa.org.in/gender-audit">https://www.ycoa.org.in/gender-audit</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ycoa.org.in/facilities-for-women">https://www.ycoa.org.in/facilities-for-women</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** YCA has a well-structured system for managing solid waste. Separate bins are provided across the campus for biodegradable and non-biodegradable waste. Biodegradable waste,

such as food and organic matter, is processed into compost using compost pits, which is then used for landscaping. Non-biodegradable waste like plastics is segregated and handed over to Ridoft for Recycling. Regular awareness programs and exhibitions are conducted to promote waste segregation among students and staff. YCA is also trying to spread outreach of single use plastic with help of ridoft.

**Biomedical Waste Management:** Not applicable, as no biomedical waste is generated in the institution.

**E-Waste Management:** E-waste, including old computers, printers, and electronic components, is collected and disposed of responsibly through Galcier Waste Management LLP. Efforts are made to refurbish or reuse functional components before disposal.

**Waste Recycling System:** The institution promotes recycling through initiatives like paper recycling, reuse of materials for design studios, and minimizing single-use plastics. YCA collaborates with Ridoft for inculcating these in Exhibition and studios, art workshops, etc for reducing and reusing.

**Hazardous Chemicals and Radioactive Waste Management:** Not applicable, as the institution does not generate such waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.ycoa.org.in/sustainable-facilities">https://www.ycoa.org.in/sustainable-facilities</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage  
 including tactile path, lights, display boards  
 and signposts Assistive technology and  
 facilities for persons with disabilities  
 (Divyangjan) accessible website, screen-  
 reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of  
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yashoda College of Architecture (YCA) actively promotes inclusiveness, tolerance, and respect for cultural, regional, linguistic, and socioeconomic diversity. The institute celebrates events like Marathi and Hindi Bhasha Divas to foster linguistic inclusiveness and cultural days representing India's heritage to showcase diversity. Events such as Mahatma Gandhi Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and Dr. Babasaheb Ambedkar Jayanti promote national integration and honor the contributions of great leaders.

Icebreaker events help first-year students bond and build a sense of community. YCA's annual cultural gathering celebrates diversity through activities like dance, music, drama, and art, allowing students and staff to showcase their talents and nurture connections. Environmental awareness is integrated into the curriculum through subjects like Landscape Architecture and Climatology, emphasizing sustainability and eco-friendly practices in design.

As part of "Azadi ka Amrit Mahotsav," YCA conducts programs to educate stakeholders about constitutional obligations. Financial aid and scholarships support students from economically weaker sections, while collaborations with NGOs empower underprivileged communities. During the COVID-19 pandemic, YCA contributed by supporting vaccination drives, food distribution, and worker accommodations. These efforts reflect YCA's commitment to fostering an inclusive, collaborative, and socially responsible environment for its diverse community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yashoda College of Architecture (YCA) aims to nurture responsible, productive, and participative citizens, instilling awareness of constitutional and civic obligations. To reinforce this commitment, YCA displays excerpts from the Constitution of India, reminding stakeholders of their rights and duties. Through its curriculum, the college emphasizes not only professional success but also foundational values and ethics.

YCA celebrates Republic Day, Independence Day, Constitution Day, Rashtriya Ekta Divas, Dr. Babasaheb Ambedkar Jayanti, and Human Rights Day to promote civic awareness and national pride. Active participation in government initiatives like Unnat Bharat Abhiyan (UBA), Swachh Bharat Abhiyan, and community-driven programs emphasizes students' social responsibilities, especially toward vulnerable populations.

YCA's First Year syllabus exposes students to soft skill courses on Democracy, Elections and Good Governance. For Final Year thesis projects we also expose students to various Governance related built environment projects for them to soak in the understanding of Indian Governance systems.

Community engagement is integral to YCA's approach, with activities like rural internships, village adoption programs, and National Service Scheme (NSS) projects. Faculty, staff, and students organize

workshops, heritage walks, and environmental awareness campaigns, nurturing a deeper connection with the community and promoting sustainable practices.

Integrity Pledges, professional ethics oaths, and discussions on bioethics further strengthen the institution's values. YCA's holistic approach ensures that students graduate as socially conscious, ethical professionals ready to contribute meaningfully to society

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

YCA has been actively promoting an inclusive environment that fosters tolerance, respect, and inclusiveness towards cultural,

regional, linguistic, communal, socioeconomic, and other diversities. The Institute celebrates various events and festivals that promote cultural diversity and inclusiveness and encourages its students and employees to participate in these events and celebrate the joy of togetherness. The institute has been celebrating various events that promote cultural, regional, and linguistic inclusiveness. The Institute celebrates Marathi and Hindi Bhasha Divas to encourage linguistic diversity and inclusiveness. These events are aimed at creating awareness about the importance of language and fostering respect for all languages. To promote social integration and help first-year students bond with each other, YCA organizes icebreaker events. These events are designed to help students get to know each other, build connections, and foster a sense of community. The YCA celebrates these days to bring together students and employees from different backgrounds and celebrate the joy of togetherness. The institute actively participates in global initiatives such as International Yoga Day and World Environment Day. The YCA organizes events such as tree plantation drives and awareness campaigns to promote environmental sustainability and create a greener future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Student-Centric Learning with Sustainable and Green Practices Integration

**Objectives:** To incorporate sustainability principles in architectural education, fostering environmentally conscious architects.

**Context:** Growing demand for sustainable architecture and the need to integrate green practices in design education inspired this initiative.

**Practice:** The curriculum includes subjects like climatology, environmental studies, and sustainable city design. Practical projects focus on rainwater harvesting, waste management, and energy-efficient design.

**Evidence of Success:** Students have designed eco-friendly sculptures, recycled 52 kg of single-use plastic, and 116 kg of paper.

**Challenges:** Expanding the initiative to local communities faced limited participation.

## 2. Promotion of Gender Equity and Inclusivity

**Objectives:** To cultivate an inclusive campus culture, ensuring equal opportunities for all students regardless of gender or background.

**Context:** The diverse backgrounds of students, particularly from rural and disadvantaged areas, make gender equity and inclusivity essential.

**Practice:** YCA conducts gender audits, offers sensitization programs, and organizes self-defense workshops for female students. The curriculum promotes gender-neutral designs, while inclusive facilities like a girls common room and flexible schedules are provided.

**Evidence of Success:** Increased female participation in academics, sports, and extracurriculars, with awareness of gender issues reflected in thesis projects.

**Challenges:** Resistance to cultural change and limited funding for specialized programs.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yashoda College of Architecture (YCA) in Satara Taluka is dedicated to providing education to rural students, focusing on equal opportunities for all, regardless of socio-economic background. As

the only architecture college in the area, YCA is committed to bridging the educational gap between rural and urban students. The college offers a robust infrastructure, including digital classrooms, studios, and workshops, fostering an ideal learning environment. It is located on National Highway-4, making it accessible to students from nearby urban and rural areas.

YCA's core mission is to support underprivileged rural students, offering scholarships and a book bank with books available at reduced prices. The college also organizes study tours to destinations like Ahmedabad, Goa, and Sri Lanka, along with workshops and seminars led by prominent architects, broadening students' perspectives.

Extracurricular activities, including inter-college competitions and cultural events, are encouraged to promote holistic development. YCA's experienced faculty provides both theoretical and practical training, with live projects and internships offering real-world experience. The college has strong industry ties, facilitating placements with architecture firms through its Training and Placement cell.

Overall, YCA has successfully created opportunities for rural students, providing them with exposure to diverse cultures and skills needed to excel in the competitive architecture field.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yashoda College of Architecture (YCA) ensures effective curriculum delivery through a meticulously planned and documented process that prioritizes quality education and student engagement. The institution adopts a student-centric approach with practical exposure to create a well-rounded learning environment.

The curriculum is aligned with guidelines prescribed by Council of Architecture and Shivaji University, ensuring relevance to contemporary architectural practices. Detailed academic calendars are prepared at the start of each term, outlining schedules for lectures, workshops, site visits, and assessments as per the dates issued by Shivaji University from time to time. Faculty members design comprehensive Teaching Plan and Studio plan for each subject, incorporating diverse teaching methodologies, such as lectures, case studies, group discussions, hands-on activities, and also map what medium of digital technology will be better to communicate through Teaching Aid.

Regular monitoring and feedback mechanisms are in place to assess curriculum delivery help identify gaps and implement necessary improvements. The college maintains detailed records of academic activities, attendance, and assessment outcomes, ensuring transparency and accountability. YCA also emphasizes co-curricular activities, such as workshops, expert lectures, combined studios and seminars, to supplement classroom learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ycoa.org.in/academic-calendars">https://www.ycoa.org.in/academic-calendars</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yashoda College of Architecture (YCA) ensures effective



curriculum delivery through a meticulously planned and documented process that prioritizes quality education and student engagement. The institution adopts a student-centric approach with practical exposure to create a well-rounded learning environment.

The curriculum is aligned with guidelines prescribed by Council of Architecture and Shivaji University, ensuring relevance to contemporary architectural practices. Detailed academic calendars are prepared at the start of each term, outlining schedules for lectures, workshops, site visits, and assessments as per the dates issued by Shivaji University from time to time. Faculty members design comprehensive Teaching Plan and Studio plan for each subject, incorporating diverse teaching methodologies, such as lectures, case studies, group discussions, hands-on activities, and also map what medium of digital technology will be better to communicate through Teaching Aid.

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File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

74

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

44	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yashoda College of Architecture (YCA) integrates crosscutting issues of Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to create architects who are socially conscious, ethically responsible, and environmentally aware.

Professional ethics are deeply ingrained through courses like professional practice, communication skills, and thesis projects, where students address real-world issues. Thesis Projects and design briefs focus on sustainability, inclusivity, and ethical responsibility, enabling students to develop environmentally conscious and context-sensitive designs. Internships with COA-registered architects provide exposure to ethical decision-making, while regular presentations on ethics instill accountability and discipline.

Gender inclusivity is ensured by embedding universal design principles into projects to promote accessibility for all. Equal opportunities in group projects, NASA trophies, and other academic activities create an inclusive learning environment that fosters mutual respect and equity among students.

Human values are emphasized through electives like Disaster Management, Barrier-Free Architecture, Green Building, and Vernacular Architecture, encouraging students to design inclusive spaces that address societal challenges and preserve cultural heritage.

Environmental stewardship is promoted through core subjects like climatology, environmental studies, and landscape architecture, focusing on sustainable design practices. Study tours further enrich learning by exposing students to real-world sustainable

and vernacular architectural practices.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ycoa.org.in/stakeholders-feedback">https://www.ycoa.org.in/stakeholders-feedback</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>40</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yashoda College of Architecture (YCA) ensures that the diverse learning needs of its students are addressed through a structured process of assessment and tailored programs for slow learners and advanced learners. The institution evaluates students' academic performance through internal exams, assignments, and faculty feedback, categorizing students into slow learners and advanced learners to provide targeted interventions.

For slow learners, YCA provides an additional opportunity to improve their performance through remedial mid-term exams. Extra classes are conducted subject wise to strengthen their grasp of fundamental concepts. Faculty members provide additional resources and personalized guidance to help them meet academic expectations.

Advanced learners are encouraged to take on leadership roles in the Student Council, enhancing their organizational and leadership skills. They are also motivated to participate in workshops, certificate courses, and design competitions to further develop their expertise and creativity.

The progress of both groups is monitored continuously to ensure effective implementation of these initiatives. To check the effectivity of these implementations a further analysis is done by the Exam department to check if there is progression in marks based on the University Final exam results. YCA ensures that every student achieves their potential while maintaining high academic and professional standards

File Description	Documents
Link for additional Information	<a href="https://www.ycoa.org.in/achievements">https://www.ycoa.org.in/achievements</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
44	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At YCA, innovative teaching methodologies are employed to provide an enriching and comprehensive learning experience.

**Collaborative Learning:** Joint efforts include a seminar on HVAC systems with ISHRAE, a sustainable workshop with Bricks College, and a Vastushilpa seminar with MIT College, enhancing peer interaction and knowledge sharing.

**Adaptive Learning:** Tailored activities include a self-defense workshop, internships for fourth-year students, and a communication skills certification course (NPTEL).

**Experiential Learning:** Students gain practical knowledge through hands-on activities such as a study tour to Delhi, exploring architectural landmarks; site visits that provide real-world exposure; and Shakuntaleshwar Temple documentation, offering an in-depth understanding of heritage conservation.

**Project-Based Learning:** Activities like final year thesis projects, a brick workshop, and temple documentation emphasize practical outcomes and skill application.

**Inquiry-Based Learning:** Students undertake settlement studies and final-year thesis projects, encouraging research-driven exploration.

**Participative Learning:** Collaborative events like the kite-making competition on Makar Sankranti, quiz competitions, cultural days and annual gatherings, and the Ganesha idol-making competition foster teamwork, creativity, and community engagement.

**Problem-Solving Methodologies:** Students develop critical thinking skills through settlement studies for architectural design, mind-mapping activities in EPUD, and SWOT analysis for final-year thesis projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ycoa.org.in/gallery">https://www.ycoa.org.in/gallery</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Yashoda College of Architecture (YCA), our teachers are committed to delivering an engaging and innovative teaching-learning experience through the effective integration of Information and Communication Technology (ICT) tools. This approach ensures that students not only grasp architectural concepts but also develop the technical expertise essential for their careers.

Every classroom and studio is equipped with projectors to enhance visual learning, making lectures and presentations more dynamic and interactive. Our updated computer lab, featuring advanced hardware and software like AutoCAD and 3Ds Max, enables students to develop industry-relevant skills. Bluetooth speakers and ICT-enabled seminar halls provide seamless audio-visual experiences for workshops and events.

The DELNET, E-Library is another vital resource, offering students and faculty access to a vast digital repository of academic materials and research. To complement this, a book scanner has been introduced, allowing students to digitize and access physical resources conveniently, further bridging the gap between traditional and digital learning. The integration of smart screens in teaching and presentations fosters collaboration and creativity in the learning environment. Moreover, the college employs an ERP platform for efficient administrative and academic management, ensuring a smooth workflow and better communication



between students, faculty, and management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at Yashoda College of Architecture (YCA) is transparent and robust, adhering to Shivaji University's regulations. Internal examination marks are displayed on notice boards within a week of exam completion, and course marks are calculated based on the syllabus and subject requirements. Students who do not meet passing criteria are given opportunities to improve through re-examinations or additional time for portfolio completion, as recommended by the department head.

Orientation programs familiarize students with university rules, exam procedures, and semester coursework. At the start of each semester, the head of the department explains subjects and course requirements in detail. A dedicated examination cell manages both internal and university exams to ensure transparency.

Continuous assessments are conducted through various methods, including class assignments, surprise tests, written exams, quizzes, studio work, term papers, and seminars, tailored to each subject's requirements. Assessed answer sheets are shared with students for review, and their signatures are obtained after score finalization before submission to the university. The principal holds faculty meetings to review and endorse results, which are then communicated to parents. This comprehensive and structured process ensures effective evaluation, fostering a fair and transparent academic environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

YCA ensures a fair, transparent, and efficient mechanism for resolving internal examination-related grievances. The process is as follows:-

**Answer Booklet Access:** After evaluating internal midterm examinations, answer booklets are dispersed and discussed with students in class for review. This enables students to analyze their mistakes and discuss issues immediately, significantly reducing the likelihood of further grievance out of misunderstanding.

**Submission and Review:** Students must submit a Grievance application at the Exam Cell or online or on institutes website within 7 days of the issue. The form should express the grievance, including relevant details. The Exam Cell Coordinator conducts an initial screening to validate the grievance. Invalid grievances are rejected with reasons, while valid cases are forwarded to the subject teacher for resolution within 7days.

**Escalation:** If unresolved in previous stage, grievances can be escalated by the student and, if needed, to the Principal. The Principal's decision, made in coordination with the HoD. Complex cases may involve a Grievance Committee comprising faculty and administrative representatives.

**Appeals:** Students dissatisfied with the resolution can appeal to

the Principal within 7days. Additional evidence is reviewed, and a final decision is provided promptly.

**Resolution:** All resolutions are communicated, and justified grievances are corrected promptly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.grievance.ycoa.org.in/">https://www.grievance.ycoa.org.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Effective Communication of POs and PSOs at YCA

Yashoda College of Architecture (YCA) employs various methods to effectively communicate Program Outcomes (POs) and Program Specific Outcomes (PSOs) to students and teachers, ensuring alignment with institutional goals:

**Institute Website:** POs, PSOs, and Course Outcomes (COs) are accessible online for clarity and transparency.

**University Syllabus:** Published on the website, it highlights course objectives and aligns expectations.

**Admission Prospectus:** Includes details of POs and PSOs, informing prospective students of learning goals.

**Induction Program:** Introduces POs, PSOs, and COs to new students, outlining academic expectations from the start.

**Vision and Mission Display:** Institution's goals, aligned with POs and PSOs, are prominently displayed at the entrance.

**Institute Magazine and social media:** Share information to ensure accessibility for all stakeholders.

**Faculty Meetings:** Regular discussions help align teaching strategies with desired outcomes.

**Notice Boards and Student Council:** Disseminate POs and PSOs

effectively to students.

Course Files: Faculty maintain POs, PSOs, and COs for systematic integration into teaching.

To achieve these outcomes, the institution employs assessments like exams, assignments, projects, site visits, and presentations, using results to evaluate student progress and identify areas for improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ycoa.org.in/pos-psos-and-cos">https://www.ycoa.org.in/pos-psos-and-cos</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) at Yashoda College of Architecture (YCA) is systematically measured using a well-defined manual.

The process begins with faculty defining COs for each course, ensuring alignment with POs and PSOs. Each CO is linked to measurable parameters, such as assignments, midterm exams, projects, presentations, and practical activities. Rubrics and scoring systems are employed to assess student performance, ensuring consistency and objectivity.

Assessment data is collected and analyzed to determine individual CO attainment levels. These levels are then mapped to the corresponding POs and PSOs. Indirect methods, such as feedback from students, alumni, and employers, are also utilized to assess attainment levels.

The overall attainment of POs and PSOs is calculated by aggregating data from all courses and comparing it against predefined benchmarks set by the institution. The results are reviewed to identify areas for improvement in teaching strategies, course content, or assessment methods.

This structured approach ensures continuous monitoring and

improvement, fostering a student-centric learning environment and aligning academic goals with institutional objectives.

Attainment manual of YCA is attached as additional information

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

14

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ycoa.org.in/annual-reports">https://www.ycoa.org.in/annual-reports</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ycoa.org.in/student-satisfaction-survey>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5.3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yashoda College of Architecture (YCA), Satara, has been actively involved in organizing various social programs to promote social awareness and practical experience for students. Faculty members have also played an essential role in mentoring students throughout these initiatives.

**YCA Green**

The YCA Green initiative on February 22, 2024, focused on addressing single-use plastic pollution. The college collaborated with Ar. Shaunak Kadam from RIDOFT Sustainable Environs Pvt. Ltd., donating a large consignment of plastic waste to promote



environmental sustainability. RIDOFT acknowledged the college's efforts in raising eco-awareness. Few of those many programs are described below:

#### Blood Donation Camps

Additionally, YCA organized blood donation camps in partnership with NGOs and blood banks, resulting in significant contributions from students and faculty. The college also held a tree plantation drive, involving students, faculty, and the community to enhance greenery and raise awareness about the environmental benefits of trees.

#### Shiv Jayanti Celebration

YCA celebrated Shiv Jayanti to honor Chhatrapati Shivaji Maharaj's legacy with a ceremonial worship and a campus rally. The event included an inspiring speech by Shri Dashrath Nanavare

#### Cleanliness Drive

Finally, on Mahatma Gandhi Jayanti, YCA organized a cleanliness drive to promote hygiene, with active participation from the campus community, emphasizing Swachh Bharat principles.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/gallery">https://www.ycoa.org.in/gallery</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

168

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Yashoda College of Architecture (YCA), established in 2015, has developed infrastructure and facilities that meet the minimum requirements specified by statutory bodies. The institute is equipped to provide an excellent teaching-learning environment through its well-designed physical infrastructure.

The campus includes classrooms, studios, seminar halls, a computer center, a language laboratory, a library, a reading room, a workshop, a canteen, a playground, and hostel facilities. The institute has 2 spacious and well-ventilated classrooms, each equipped with LCD projectors, occupying 155.66sq.m., exceeding the statutory requirement of 120sq.m. ICT-enabled classrooms offer smart screen, projectors and internet access.

The institute features 04 numbers of studios covering 504.80sq.m., surpassing the 480sq.m. statutory requirement. Additionally, 03 nos of well-equipped laboratories, occupying 140.08sq.m., meet curriculum needs and statutory norms. A state-of-the-art computer center covering 60.26sq.m. with 40 computer systems, licensed software, 500 Mbps internet, and secured Wi-Fi access ensures a 1:5 student-to-computer ratio.

The library and reading room span 123.36sq.m., offering a robust collection of books, e-resources, and non-print materials. These facilities, complemented by seminar hall and recreational spaces, demonstrate YCA's commitment to fostering a comprehensive learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/architectural-studio">https://www.ycoa.org.in/architectural-studio</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yashoda College of Architecture (YCA) boasts state-of-the-art facilities designed for holistic development through cultural activities, sports, and fitness programs. These facilities cater to diverse interests, ensuring students and staff have ample opportunities to engage in recreational and wellness pursuits.

The Yashoda college of architecture features dedicated spaces for cultural activities, including a cultural activities stage, with advanced sound and lighting systems, rehearsal rooms. These venues serve as vibrant hubs for events such as theater, music, dance recitals performances, art exhibitions, encouraging creativity and self-expression.

For sports the YCA offers both indoor and outdoor facilities. YCA shares its facilities with the Yashoda Technical Campus in which well-maintained grounds approximate area about 5500 sq.m support for games like cricket, football, & volley ball and approximate area about 2500 sq.m support for games like basketball, kabaddi, kho-kho .while indoor courts area about 250 sq.m accommodate badminton, table tennis, and chess. The open gym area about 200 sq.m and indoor gym area about 150 sq.m is equipped with modern fitness machines and free weights, catering to those seeking to maintain or improve physical fitness.

The yoga center provides a serene environment for mental and physical well-being, with regular sessions led by experienced instructors. These initiatives promote mindfulness and stress management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/sports-and-gym">https://www.ycoa.org.in/sports-and-gym</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized and offers all readers access to the OPAC. The library observes complete open access for all users. Library has digital library section with access to e-resources.

- Name of the ILMS: Autolib Library Management Software
- Nature of automation: fully
- Version: Autolib NG
- Year: 2022

The library at Yashoda College of Architecture (YCA) is fully automated using an Integrated Library Management System (ILMS), ensuring seamless and efficient management of library resources. The ILMS streamlines key library operations, including cataloging, circulation, acquisition, and inventory management, making library services more user-friendly and accessible for students and staff. The library utilizes advanced tools like barcode scanners and book scanners to enhance accuracy and efficiency in managing resources.

With the implementation of ILMS, students can easily search for books and resources through an online public access catalog (OPAC) system. This system allows users to check availability, reserve books, and even renew borrowed items remotely. The integration of ERP ensures that students can access library records and updates effortlessly.

The library also offers access to an extensive range of digital resources through e-library subscriptions, such as DELNET & NDLI,

providing students with a wealth of academic content, research papers, and journals. Regular updates and maintenance of the ILMS ensure that the library functions efficiently, keeping pace with the needs of students and faculty.

YCA library has created a technologically advanced, resource-rich environment that enhances the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://103.134.110.50:120/AutoLibWebOPAC/Login.aspx">http://103.134.110.50:120/AutoLibWebOPAC/Login.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.55**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

These are periodically maintained by in-house employed technicians, who are working as Technical Assistants in CSE department.

Following is the list of number of computing facility available in the institute:

1. Computer systems: 70
2. Laptops: 01
3. Servers: 01 (File Sharing Server)
4. Printers: 08
5. Scanners: 02
6. CCTV Cameras 25
7. Internet facility 500 Mbps leased

- Stand-alone facility: The computers are autonomous and therefore stand alone. However, all the machines are connected with LAN.
- Server room & Computer Lab have battery backup for continuous service
- A firewall is equipped for network security system, either hardware- or software-based, that controls incoming and outgoing network traffic based on a set of rules
- Institute have Crompton greaves diesel generator of capacity 20 KVA
- LAN facility: The institute is having a well-connected campus LAN which is a hybrid LAN in terms of wireless and wired connectivity. The total campus is Wi-Fi and is internally connected with wired LAN



### Facilities, development and use of computer-aided teaching/learning materials by its staff and students

- Enhanced learning environment through MOODLE web portal
- The individual department develop their course through power point
- Presentation for conducting classes
- Scheduling of smart class rooms for students
- Online feedback system is available
- Emphasis is given on NPTEL
- Audio-visual learning approach

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

## 3.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yashoda College of Architecture (YCA) has established a comprehensive framework for maintaining and utilizing physical, academic, and support facilities to ensure an effective and safe learning environment. The policy applies to laboratories, studios, workshops, classrooms, and other shared spaces, promoting efficient resource utilization.

**Key Features:**

**Safety and Maintenance:** Regular inspections, scheduled maintenance, and mandatory safety orientations ensure a hazard-free environment. Protective gear is required for certain activities, and emergency protocols are well-defined.

**Resource Management:** Detailed inventory and issuance procedures regulate the use of tools, consumables, and technological resources. Strict guidelines prevent misuse and wastage, encouraging sustainable practices.

**Access and Decorum:** Facilities are accessible only to authorized personnel. Users must adhere to professional decorum, maintaining cleanliness and order in academic spaces.

**Violation and Disciplinary Measures:** The policy categorizes violations into minor, major, and severe, with corresponding disciplinary actions to ensure compliance.

**Monitoring and Review:** Surveillance systems, usage logs, and feedback mechanisms enable consistent monitoring. Annual reviews ensure policies evolve to meet academic and technological needs.

YCA reinforces its commitment to providing a well-maintained, innovative environment that upholds academic excellence and institutional values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://www.ycoa.org.in/">https://www.ycoa.org.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>45</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>45</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

At Yashoda College of Architecture, the Student Council plays a vital role in developing a vibrant and dynamic campus environment. For vibrant student participation in various leadership roles YCA organises elections for various roles in student body. Democratic elections within the council promote inclusivity, leadership, and active student participation in campus life, creating a holistic approach that enhances both academic and extracurricular development for all students.

To ensure the smooth execution of the activities, the Student Council forms specialized committees that oversee the planning and execution of various events, maximizing student participation and engagement. Furthermore, the council actively represents the college at national platforms like NASA (National Association of Students of Architecture), where students have the chance to demonstrate their professional skills, innovation, and teamwork.

Comprising coordinators and elected representatives, the council is responsible for organizing a diverse range of social, intellectual, and cultural activities throughout the year. These events include induction programs, icebreaker event for newcomers and farewell parties, Unity Day celebrations, Teacher's Day, and tree planting initiatives. Such events contribute to a strong sense of community, promote campus engagement, and provide students with opportunities to showcase their talents and creativity.

Beyond cultural activities, the Student Council is committed to social responsibility. The council organizes cleanliness drives, environmental awareness campaigns, and village adoption programs, raising awareness on issues related to sanitation, health, and community welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yashoda College of Architecture Alumni Association, registered under the Societies Registration Act of 1860, promotes strong connections among alumni while supporting the college's growth. Guided by a constitution and led by elected representatives, the association contributes through financial and non-financial initiatives, offering a platform for alumni to connect, collaborate, and share experiences that benefit the college and its students.

A key highlight is the annual alumni meet held every year, uniting alumni across batches to network, reminisce, and strengthen relationships. For funds 1000 INR is taken from each alumni as a membership fee for this platform. The association further bridges alumni and students through interactive sessions, where professionals share architectural insights and career experiences.

Beyond events, the association organizes guest lectures, webinars, and placement support, internship support, helping students leverage the alumni network for career advancement. It also enhances academic resources through book and journal donations, nurturing an enriched learning environment.

Through these efforts, the Alumni Association serves as a vital



link between past and present, upholding the college's mission for excellence and ensuring sustained engagement between alumni and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute fosters a governance framework aligned with its Vision and Mission, prioritizing quality education, inclusivity, and holistic development. By empowering students with knowledge, skills, and values, we address societal needs while promoting sustainability. Special initiatives bridge educational gaps, ensuring accessibility for underprivileged communities, nurturing excellence, and driving societal progress. (Vision and Mission is attached)

The institute practices decentralized governance, with the Principal overseeing administration, finance, and policy implementation as directed by the Board of Governance and College Development Committee. Academic activities are managed by Head of Department, supported by faculty and staff. Functional and statutory committees, meeting biannually, address issues, propose actions, and fulfill statutory needs. Decisions on financial and policy matters are escalated to the College Development Committee and Yashoda Shikshan Prasarak Mandal, Satara. Faculty actively participate in institutional operations through committee memberships, ensuring collaborative decision-making and efficient administration.

Yashoda College of Architecture (YCA) aligns governance with its Vision and Mission, focusing on sustainable growth and decentralization. The institution is looking forward to take initiatives implementing initiatives under the National Education Policy (NEP) and has a Perspective Plan aimed at empowering students and addressing educational, social, global, environmental, and economic needs for holistic development.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/about-college">https://www.ycoa.org.in/about-college</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yashoda College of Architecture (YCA) exemplifies effective leadership through its practices of decentralization and participative management, fostering an inclusive and collaborative institutional environment. Decision-making is distributed across various levels, empowering faculty, staff, and students to actively contribute to institutional growth and governance.

The college promotes decentralization by assigning responsibilities to various heads, committees, and coordinators, ensuring smooth execution of academic, administrative, and extracurricular activities. Each unit operates with autonomy under the guidance of leadership, allowing for efficient planning and implementation of tasks while maintaining accountability.

Participative management is encouraged through regular meetings and discussions involving faculty, non-teaching staff, and student representatives. Platforms like the Student Council and faculty committees ensure that voices from all stakeholders are heard and considered in decision-making processes. This inclusive approach strengthens communication and builds a sense of ownership among all members of the institution.

Key initiatives such as curriculum delivery planning, event organization, and policy formulation reflect this collaborative leadership model. For instance, the IQAC actively involves stakeholders in quality enhancement practices, while academic and cultural events are managed collectively by faculty and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yashoda College of Architecture (YCA) proudly achieved NAAC accreditation with a B++ status, as per our Perspective plan, marking a significant milestone in its journey toward academic and institutional excellence. This recognition reflects YCA's adherence to high-quality standards in education, governance, and infrastructure.

The B++ status acknowledges YCA's commitment to:

1. **Academic Excellence:** Delivering a robust curriculum supported by innovative teaching methods.
2. **Quality Infrastructure:** Providing state-of-the-art facilities and resources for effective learning.
3. **Research and Innovation:** Promoting a culture of research and creative problem-solving.
4. **Student-Centric Approach:** Ensuring holistic development through personalized mentoring and co-curricular activities.
5. **Governance and Leadership:** Maintaining transparent and effective institutional governance.

This achievement enhances YCA's reputation, increases its eligibility for grants and collaborations, and bolsters students' academic and professional opportunities. It also reaffirms the institution's commitment to continuous improvement and alignment with global educational standards.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycoa.org.in/strategic-development-plan">https://www.ycoa.org.in/strategic-development-plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has established effective institutional bodies, supported by well-defined policies, a robust administrative setup, and structured procedures, ensuring smooth functioning and organizational excellence.

**Policies:** The institution has comprehensive policies aligned with its vision and mission. These cover academic standards, student and faculty welfare, faculty recruitment, financial management, and institutional growth. Policies are regularly reviewed to ensure relevance to national and global educational standards.

**Administrative Setup:** The institute's administrative framework is designed for efficiency, with key positions including the Principal, Heads of Departments (HODs), and committee heads. This decentralized structure empowers departments and staff to make decisions that align with institutional goals.

**Appointment and Service Rules:** The institute follows a transparent, merit-based recruitment process. Clearly defined service rules address employee rights, benefits, professional development, and grievance redressal mechanisms, creating a positive work environment and enhancing job satisfaction.

**Procedures:** Standard operating procedures (SOPs) govern essential functions such as admissions, examinations, faculty performance evaluation, and student discipline. These procedures ensure consistency, fairness, and transparency across the institution.

YCA adheres to these policies, rules, and procedures, the institution ensures effective governance, developing an environment that promotes academic excellence, transparency, and continuous growth.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Link to Organogram of the Institution webpage	<a href="https://www.ycoa.org.in/organogram">https://www.ycoa.org.in/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Financial Support for Workshops and Conferences:** Institutions provide financial assistance for faculty to attend academic events, fostering professional growth and contributions.
- **Duty Leave for Various Purposes:** Duty leave is granted for academic activities such as seminars, research, examination duties, and institutional tasks, ensuring active engagement without affecting regular leave.
- **Sponsorship for Higher Studies:** Financial support for higher education or certifications encourages continuous learning and career advancement for teaching and non-teaching staff.
- **Transport Facilities:** Shuttle services or subsidies ensure stress-free commuting, improving punctuality and performance.
- **Insurance for Staff:** Comprehensive health, life, and

accident insurance policies offer financial security and peace of mind.

- **Hostel and Mess Facilities:** Affordable hostels and hygienic mess services ensure comfortable living and nutritious meals for staff.
- **Uniforms for Non-Teaching Staff:** Uniforms promote equality, professionalism, and easy identification for non-teaching staff.
- **Fee Concession for Staff Children:** A 12.5% fee concession for staff children at YSS School provides financial relief and strengthens loyalty.
- **Medical Facilities and Health Camps:** Health camps, medical tie-ups, and emergency care prioritize staff well-being.
- **Emergency Leave Flexibility:** Staff can leave early during emergencies, reflecting the institution's empathy and support.
- **Maternity Leave for Lady Staff:** Maternity leave supports work-life balance and adheres to statutory norms.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****To ensure quality education and enhance the teaching-learning**

process, the institute implements a performance appraisal system for faculty and non-teaching staff. This system assesses performance, encourages continuous improvement, and helps identify training needs. Faculty members complete self-appraisals, providing details on their performance, supported by documentary evidence when necessary. The administration validates this information and conducts assessments based on three key categories:

**Category I: Teaching, Learning, and Evaluation Activities** - Includes lectures, seminars, tutorials, practicals, and additional teaching duties beyond AICTE norms. Faculty performance is evaluated based on curriculum delivery and syllabus enrichment through additional resources.

**Category II: Co-Curricular, Extension, and Student Development Activities** - Covers student-related activities such as NSS, cultural events, counseling, and examination duties (internal/external).

**Category III: Research and Academic Contributions** - Faculty self-assess scores for research and academic work, verified against criteria and finalized by the screening/selection committee. Scores vary based on promotion levels and institutional/university standards.

This system motivates self-improvement among faculty and aids management in nurturing development and maintaining academic excellence.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yashoda College of Architecture (YCA) ensures financial accountability and transparency through a structured process of internal and external financial audits conducted regularly. At the beginning of every academic year, all departments prepare



budgets based on their requirements, such as purchasing equipment, instruments, and consumables. These departmental budgets are consolidated and forwarded to the registrar and subsequently to the Principal/Director's office for approval.

Internal financial audits are a crucial mechanism for maintaining financial discipline. The institute has a dedicated Accounts Department, led by a Finance Officer, to monitor fund management, resource mobilization, and utilization. This process ensures systematic financial oversight, facilitates understanding of fund flow, and optimizes resource utilization.

External financial audits are conducted annually by a Chartered Accountant appointed by Yashoda Shikshan Prasarak Mandal, Satara. These audits include a thorough review of all vouchers, receipts, cash books, and transaction ledgers. The income and expenditure statements are certified, and the balance sheet is duly signed by the Director and Chartered Accountant.

Audit reports and balance sheets are presented to the Governing Body for review and are published on the institute's website to ensure transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

11.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has established a comprehensive Resource Mobilization Policy to ensure the effective mobilization and optimal utilization of financial, human, and material resources.

##### Strategies for Fund Mobilization:

##### 1. Internal Sources:

- Revenue from tuition, examination fees, certification programs, and alumni contributions.
- Income generated through research projects, consultancy, and training workshops.

##### 1. External Sources:

- Government grants from bodies like AICTE, UGC, and DST.
- Industry collaborations for research, internships, and sponsored projects.
- Corporate Social Responsibility (CSR) contributions.
- Donations from philanthropists and research grants from national and international agencies.

##### 1. Focused Initiatives:

- Strengthening alumni engagement to secure donations and scholarships.
- Launching value-added certification courses for revenue generation.

##### Optimal Resource Utilization:

##### 1. Governance:

- A Resource Mobilization Committee (RMC) oversees planning,

allocation, and monitoring of resources.

- Funds are allocated based on strategic institutional priorities, including academic excellence, infrastructure development, and research initiatives.

#### 1. Monitoring:

- Quarterly reviews and annual resource utilization reports ensure transparency.
- Internal and external audits are conducted to maintain accountability.

#### Key Benefits:

- Enhanced revenue streams through diversified funding.
- Improved infrastructure and academic excellence.
- Efficient allocation aligned with institutional goals.

This strategic approach ensures financial sustainability and supports the institution's long-term development goals.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/policies">https://www.ycoa.org.in/policies</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Yashoda College of Architecture (YCA) has played a pivotal role in institutionalizing quality assurance strategies, developing a culture of continuous improvement. IQAC has ensured the integration of Outcome-Based Education (OBE) by defining Program Outcomes (POs) and Program Specific Outcomes (PSOs) as per NBA and AICTE frameworks while aligning Course Outcomes (COs) with Shivaji University guidelines.

IQAC has developed holistic student development through initiatives like study tours, cultural celebrations, and workshops on heritage conservation and digital tools. Regular feedback mechanisms, stakeholder engagement, and academic audits ensure quality standards are continuously monitored and improved.

Following are 2 of the few institutionalized practices formulated by IQAC:

**Outcome-Based Assessment and Continuous Learning Improvement:** IQAC has developed a structured framework for assessing student performance through innovative methods like portfolio reviews, real-world projects, and continuous feedback mechanisms. These practices ensure that students not only achieve measurable outcomes but also receive consistent support for improvement.

**Policy Development for Institutional Excellence:** IQAC has spearheaded the formulation and implementation of critical policies to ensure quality and sustainability across various domains. These include the Green Campus Policy for environmental stewardship, E-Governance Policy for efficient administration, finance, student support, and examinations, as well as the IT Policy to enhance digital infrastructure. Additionally, the Library and Maintenance Policy and the General Lab and Maintenance Policy ensure seamless resource management and upkeep of institutional facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/igac-initiatives">https://www.ycoa.org.in/igac-initiatives</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yashoda College of Architecture (YCA) periodically reviews its teaching-learning processes, operational structures, and learning outcomes through its Internal Quality Assurance Cell (IQAC) to ensure continuous improvement. Data is systematically collected from diverse stakeholders, including faculty, students, alumni, employers, and parents, through feedback mechanisms. Course Exit Surveys are also conducted to gather insights directly from students.

To monitor program outcomes and their alignment with program objectives, attainment levels are regularly evaluated and mapped. Academic audits are conducted both internally and through Shivaji University to ensure compliance with institutional and regulatory standards. Identified gaps in the teaching-learning process lead

to corrective actions such as site visits, workshops, certificate courses, and skill-based programs tailored to address the needs of students.

The IQAC ensures transparency by sharing feedback, meeting minutes, reports, and analyses on YCA's official website, making them accessible to all stakeholders. Internal exams, remedial exams, and extra classes ensure consistent support for slow learners, while fast learners are encouraged to participate in advanced opportunities such as leadership roles in the Student Council.

This year, IQAC has also introduced question paper mapping to ensure that assessments align effectively with the intended course outcomes and program objectives. These periodic reviews, coupled with structured actions and consistent stakeholder involvement, enable YCA to achieve measurable progress in academic excellence.

File Description	Documents
Paste link for additional information	<a href="https://www.ycoa.org.in/iqac-minutes-of-meeting">https://www.ycoa.org.in/iqac-minutes-of-meeting</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ycoa.org.in/annual-reports">https://www.ycoa.org.in/annual-reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yashoda College of Architecture is committed to gender equity by creating an inclusive and supportive environment. To raise awareness, the institution organizes gender sensitization programs aimed at educating students and staff on equality, breaking stereotypes, and promoting mutual respect. The college has strengthened its Internal Complaints Committee (ICC) and Grievance Redressal Committee to ensure prompt and confidential resolution of grievances related to harassment or discrimination. Infrastructure improvements, including upgraded and well-maintained separate restrooms, common rooms, and hygiene facilities for all genders, enhance comfort and privacy. Specialized sessions on leadership, self-defence, and career development empower female students and staff, while continuous efforts focus on enhancing amenities and opportunities for women were taken during the year. The college actively promotes the enrolment of female students by providing a safe and healthy environment in classrooms, corridors, canteens, and hostels. Efforts are also being made to increase the representation of female faculty and staff, both teaching and non-teaching. YCA regularly conducts activities to raise awareness about gender-based discrimination, self-employment, safety, and social responsibility. Orientation programs for new students include gender sensitization to instil awareness from the outset. Through these comprehensive initiatives, YCA is cultivating a culture of equity and inclusivity, empowering students to become socially responsible professionals.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ycoa.org.in/gender-audit">https://www.ycoa.org.in/gender-audit</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ycoa.org.in/facilities-for-women">https://www.ycoa.org.in/facilities-for-women</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** YCA has a well-structured system for managing solid waste. Separate bins are provided across the campus for biodegradable and non-biodegradable waste. Biodegradable waste, such as food and organic matter, is processed into compost using compost pits, which is then used for landscaping. Non-biodegradable waste like plastics is segregated and handed over to Ridoft for Recycling. Regular awareness programs and exhibitions are conducted to promote waste segregation among students and staff. YCA is also trying to spread outreach of single use plastic with help of ridoft.

**Biomedical Waste Management:** Not applicable, as no biomedical waste is generated in the institution.

**E-Waste Management:** E-waste, including old computers, printers, and electronic components, is collected and disposed of responsibly through Galcier Waste Management LLP. Efforts are made to refurbish or reuse functional components before disposal.

**Waste Recycling System:** The institution promotes recycling through initiatives like paper recycling, reuse of materials for design studios, and minimizing single-use plastics. YCA collaborates with Ridoft for inculcating these in Exhibition and studios, art workshops, etc for reducing and reusing.

**Hazardous Chemicals and Radioactive Waste Management:** Not applicable, as the institution does not generate such waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.ycoa.org.in/sustainable-facilities">https://www.ycoa.org.in/sustainable-facilities</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yashoda College of Architecture (YCA) actively promotes inclusiveness, tolerance, and respect for cultural, regional, linguistic, and socioeconomic diversity. The institute celebrates events like Marathi and Hindi Bhasha Divas to foster linguistic inclusiveness and cultural days representing India's heritage to showcase diversity. Events such as Mahatma Gandhi Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and Dr. Babasaheb Ambedkar Jayanti promote national integration and honor the contributions of great leaders.

Icebreaker events help first-year students bond and build a sense of community. YCA's annual cultural gathering celebrates diversity through activities like dance, music, drama, and art, allowing students and staff to showcase their talents and nurture connections. Environmental awareness is integrated into the curriculum through subjects like Landscape Architecture and Climatology, emphasizing sustainability and eco-friendly practices in design.

As part of "Azadi ka Amrit Mahotsav," YCA conducts programs to educate stakeholders about constitutional obligations. Financial aid and scholarships support students from economically weaker sections, while collaborations with NGOs empower underprivileged communities. During the COVID-19 pandemic, YCA contributed by supporting vaccination drives, food distribution, and worker accommodations. These efforts reflect YCA's commitment to fostering an inclusive, collaborative, and socially responsible environment for its diverse community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yashoda College of Architecture (YCA) aims to nurture responsible, productive, and participative citizens, instilling awareness of constitutional and civic obligations. To reinforce this commitment, YCA displays excerpts from the Constitution of India, reminding stakeholders of their rights and duties. Through its curriculum, the college emphasizes not only professional success but also foundational values and ethics.

YCA celebrates Republic Day, Independence Day, Constitution Day, Rashtriya Ekta Divas, Dr. Babasaheb Ambedkar Jayanti, and Human Rights Day to promote civic awareness and national pride. Active participation in government initiatives like Unnat Bharat Abhiyan (UBA), Swachh Bharat Abhiyan, and community-driven programs emphasizes students' social responsibilities, especially toward vulnerable populations.

YCA's First Year syllabus exposes students to soft skill courses on Democracy, Elections and Good Governance. For Final Year thesis projects we also expose students to various Governance related built environment projects for them to soak in the understanding of Indian Governance systems.

Community engagement is integral to YCA's approach, with activities like rural internships, village adoption programs, and National Service Scheme (NSS) projects. Faculty, staff, and students organize workshops, heritage walks, and environmental awareness campaigns, nurturing a deeper connection with the community and promoting sustainable practices.

Integrity Pledges, professional ethics oaths, and discussions on bioethics further strengthen the institution's values. YCA's holistic approach ensures that students graduate as socially conscious, ethical professionals ready to contribute meaningfully to society

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**YCA has been actively promoting an inclusive environment that fosters tolerance, respect, and inclusiveness towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The Institute celebrates various events and festivals that promote cultural diversity and inclusiveness and encourages its students and employees to participate in these events and celebrate the joy of togetherness. The institute has been celebrating various events that promote cultural, regional, and linguistic inclusiveness. The Institute celebrates Marathi and Hindi Bhasha Divas to encourage linguistic diversity and**

inclusiveness. These events are aimed at creating awareness about the importance of language and fostering respect for all languages. To promote social integration and help first-year students bond with each other, YCA organizes icebreaker events. These events are designed to help students get to know each other, build connections, and foster a sense of community. The YCA celebrates these days to bring together students and employees from different backgrounds and celebrate the joy of togetherness. The institute actively participates in global initiatives such as International Yoga Day and World Environment Day. The YCA organizes events such as tree plantation drives and awareness campaigns to promote environmental sustainability and create a greener future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Student-Centric Learning with Sustainable and Green Practices Integration

**Objectives:** To incorporate sustainability principles in architectural education, fostering environmentally conscious architects.

**Context:** Growing demand for sustainable architecture and the need to integrate green practices in design education inspired this initiative.

**Practice:** The curriculum includes subjects like climatology, environmental studies, and sustainable city design. Practical projects focus on rainwater harvesting, waste management, and energy-efficient design.

**Evidence of Success:** Students have designed eco-friendly

sculptures, recycled 52 kg of single-use plastic, and 116 kg of paper.

**Challenges:** Expanding the initiative to local communities faced limited participation.

## 2. Promotion of Gender Equity and Inclusivity

**Objectives:** To cultivate an inclusive campus culture, ensuring equal opportunities for all students regardless of gender or background.

**Context:** The diverse backgrounds of students, particularly from rural and disadvantaged areas, make gender equity and inclusivity essential.

**Practice:** YCA conducts gender audits, offers sensitization programs, and organizes self-defense workshops for female students. The curriculum promotes gender-neutral designs, while inclusive facilities like a girls common room and flexible schedules are provided.

**Evidence of Success:** Increased female participation in academics, sports, and extracurriculars, with awareness of gender issues reflected in thesis projects.

**Challenges:** Resistance to cultural change and limited funding for specialized programs.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yashoda College of Architecture (YCA) in Satara Taluka is dedicated to providing education to rural students, focusing on equal opportunities for all, regardless of socio-economic background. As the only architecture college in the area, YCA is committed to bridging the educational gap between rural and urban students. The college offers a robust infrastructure, including digital classrooms, studios, and workshops, fostering an ideal

learning environment. It is located on National Highway-4, making it accessible to students from nearby urban and rural areas.

YCA's core mission is to support underprivileged rural students, offering scholarships and a book bank with books available at reduced prices. The college also organizes study tours to destinations like Ahmedabad, Goa, and Sri Lanka, along with workshops and seminars led by prominent architects, broadening students' perspectives.

Extracurricular activities, including inter-college competitions and cultural events, are encouraged to promote holistic development. YCA's experienced faculty provides both theoretical and practical training, with live projects and internships offering real-world experience. The college has strong industry ties, facilitating placements with architecture firms through its Training and Placement cell.

Overall, YCA has successfully created opportunities for rural students, providing them with exposure to diverse cultures and skills needed to excel in the competitive architecture field.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Yashoda College of Architecture (YCA) envisions significant growth and development in the coming academic year with plans that align with its mission of excellence in education and sustainability. A key focus area is preparing and applying for autonomous status, which will provide greater academic flexibility to design innovative curricula and adopt holistic student development.

The institution is also planning to introduce a Diploma in Interior Design to diversify academic offerings and cater to evolving industry demands. Additionally, YCA will celebrate its 10-year milestone with a series of events and initiatives to reflect on its journey, achievements, and future goals, encouraging alumni engagement and community collaboration.

Infrastructure improvements are a priority, with plans to upgrade labs and design studios to provide students with state-of-the-art facilities. Efforts will also focus on enhancing the research ecosystem by encouraging faculty and students to engage in innovative research projects and collaborations, supported by dedicated resources and incentives.