



FACULTY FEEDBACK ANALYSIS REPORT –A.Y-2021-22


The feedback on curriculum along with other aspects is collected and analyzed for Internal Quality Assurance. The feedback form are designed on curriculum development. The feedback from students on learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective), applicability/relevance to real life situations, depth of the Course content, extent of coverage of course, Internal Assessment procedure etc. is taken and analyzed for development. We started collecting curriculum feedback from Faculty Academic Year 2021-22. The year-wise analysis of student's feedback on the curriculum is presented below:

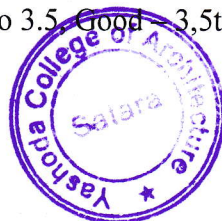
| Sr.no | Academic year | Total Number of students | Total feedback |
|-------|---------------|--------------------------|----------------|
| 01 | 2021-22 | 15 | 15 |
| | | | |

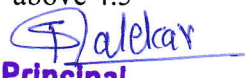
Analysis of feedback

| Que. No. | Feedback Questions | Average rating | Remarks |
|----------|--|----------------|-----------|
| 1 | Board of Studies (BOS) taking care to ensure the up to date and relevance of the programs being offered. | 4.4 | Good |
| 2 | Employability & Cross cutting issues are reflected in curriculum. | 3.6 | Good |
| 3 | Infrastructure is available in the college to implement the curriculum. | 4.1 | Good |
| 4 | whether the faculty is given enough freedom to contribute to ideas on curriculum design and development. | 4.7 | Excellent |
| 5 | The system followed by the university for the design and development of curriculum is effective. | 4.5 | Good |
| 6 | The curriculum has been updated from time to time. | 4.4 | Good |
| 7 | The Syllabus is reviewed in the Departmental committee meeting. | 4.1 | Good |
| 8 | Faculty Development Programs are arranged on the new Syllabus | 4.0 | Good |
| 9 | The books/journals etc. Prescribed/listed as reference materials is a available in the Library. | 3.8 | Good |
| 10 | Freedom is given to adopt new techniques/strategies of testing and assessment of students. | 4.7 | Excellent |
| 11 | Any Other remark on the curriculum formulation/implementation at Yashoda College of Architecture, Satara | 4.2 | Good |
| 12 | Relevance of syllabus with current scenarrio in Architectural Field. | 3.5 | Average |
| 13 | Is the depth of course content, sufficient for coverage of Subject/topic. | 4.0 | Good |
| 14 | Is the prescribed contact hours in syllabus sufficient for timely completion of syllabus. | 3.8 | Good |

Below Average - 1.5 to 2.5, Average – 2.5 to 3.5, Good - 3.5 to 4.5 Excellent.- above 4.5


IQAC Co-ordinator
Yashoda College of Architecture,
Satara




Principal
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