

## FACULTY FEEDBACK

Name:		Sumas To	2) E) san					
Designa	tion:	Principa	1					
Contact	No:	9822044210						
Email ID	):	talekomenho	talekmenhas@gmml. rom					
Contact	Address:	Yashodhan Co	mp) +x	OPP.	y. c. co	11egc		
Kindly ra	ate the adequacy of the fo	llowing	, ,	11		-		
Q. No.	Evaluat	ion Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient		
1	How well does the Boa the up-to-date and relev being offered?	rd of Studies (BOS) ensure vance of the programs						
2	How effectively does the employability and cross	ne curriculum reflect scutting issues?			<u></u>			
3	How well does the coll infrastructure for imple	ege provide the necessary menting the curriculum?				-		
4	To what extent do you are granted the freedom curriculum design and	feel that faculty members a to contribute ideas to development?				-		
5	How effective do you f for the design and deve	ind the university's system lopment of curriculum?			~			
6	To what extent has the updated over time?	curriculum been regularly		~				
7	How effectively is the sidepartmental committee	syllabus reviewed during e meetings?			-			
8	How well are faculty do organized to align with	evelopment programs the new syllabus?						
9	How accessible are the reference materials liste curriculum, within the							
10	How much freedom is techniques and strategic students?	provided to adopt new es for testing and assessing						
11	How relevant do you fi Architectural field to th				~			
12	Do you believe that the content is sufficient for subject/topic?	depth of the course the coverage of the						
13	Do you think that the p	rescribed contact hours in ent for the timely			1			

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4

implementation of the curriculum at Yashoda

Please share any additional comments/remarks you have regarding the formulation and

completion of the curriculum?

College of Architecture, Satara.

14

**Faculty Signature** 

skill development & potents



# FACULTY FEEDBACK

Name :	Ar. Rakhi . A . Begampure
Designation:	professor
Contact No :	7507759199
Email ID:	rakhi ab (a) gmail. com
Contact Address:	plot no B8, Bane guryji, Kolhapur

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?		~		
2	How effectively does the curriculum reflect employability and crosscutting issues?			~	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				1
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				~
5	How effective do you find the university's system for the design and development of curriculum?		V		
6	To what extent has the curriculum been regularly updated over time?			V	
7	How effectively is the syllabus reviewed during departmental committee meetings?			~	
8	How well are faculty development programs organized to align with the new syllabus?			V	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?			~	
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?			~	
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		~		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			~	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.		140		

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient - above 4



# FACULTY FEEDBACK

Name :	Sujata S Talekor
Designation:	Associate Proff.
Contact No :	9850584662
Email ID :	talekorsujata @gmail. (000
Contact Address :	Yashadran Complete Opp. Y. c. Kollege Satora

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficien
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			~	
2	How effectively does the curriculum reflect employability and crosscutting issues?				
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				-
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				
5	How effective do you find the university's system for the design and development of curriculum?			V	
6	To what extent has the curriculum been regularly updated over time?			~	
7	How effectively is the syllabus reviewed during departmental committee meetings?				
8	How well are faculty development programs organized to align with the new syllabus?			1	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			V	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?				
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.  1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient - at 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient - at 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient - at 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient - at 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient - at 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very suff	SOPE SK Reases Regui	ill der	Alalek	ent of



## FACULTY FEEDBACK

Name:	Az. Snehal Shedge
Designation:	Asso. Prof.
Contact No:	9665550226
Email ID :	385-arch@yes.edy. In
Contact Address :	Shahupuri Gatara

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?				
2	How effectively does the curriculum reflect employability and crosscutting issues?			V	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			<b>V</b>	
5	How effective do you find the university's system for the design and development of curriculum?			/	
6	To what extent has the curriculum been regularly updated over time?				
7	How effectively is the syllabus reviewed during departmental committee meetings?			~	
8	How well are faculty development programs organized to align with the new syllabus?				
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				/
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				<b>/</b>
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			V	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			/	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	ă.			

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4

for the



## FACULTY FEEDBACK

Name:	Ar. Joh R. Mohite
Designation:	Asso. Professor
Contact No:	9822240999
Email ID :	ajyotir mohite @ yahoo. com
Contact Address:	block No. 8, Gujanan Chambers, Visqua Park, Satara

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			/	
2	How effectively does the curriculum reflect employability and crosscutting issues?			~	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			~	
5	How effective do you find the university's system for the design and development of curriculum?			~	
6	To what extent has the curriculum been regularly updated over time?			V	
7	How effectively is the syllabus reviewed during departmental committee meetings?			~	
8	How well are faculty development programs organized to align with the new syllabus?				
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?			~	
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				V
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				~
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				~
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			~	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4



# FACULTY FEEDBACK

Name :	Mr. p. m. Bansodie			
Designation:	Asst prof			
Contact No :	7776077007			
Email ID :	ponharch (v) yes. Eduin			
Contact Address :	Ap- Keurois, Tell- knowed, bist sationer			

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			~	
2	How effectively does the curriculum reflect employability and crosscutting issues?			V	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				V
5	How effective do you find the university's system for the design and development of curriculum?			V	
6	To what extent has the curriculum been regularly updated over time?			~	
7	How effectively is the syllabus reviewed during departmental committee meetings?				~
8	How well are faculty development programs organized to align with the new syllabus?				1
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				V
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?			~	
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				~
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?				~
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	No Any comments.			

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4



#### FACULTY FEEDBACK

Name :	Prof. Ar. Swarali D. Sagare
Designation:	Asst. Pof-
Contact No:	9970015551
Email ID:	sds_arch@ges.edu.in
Contact Address :	Yashoda nagar, godoli, Satara.

Kindly rate the adequacy of the following Very Quite Insufficient Neutral **Evaluation Criteria** su fficient sufficient Q. No. How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs 1 being offered? How effectively does the curriculum reflect 2 employability and crosscutting issues? How well does the college provide the necessary 3 infrastructure for implementing the curriculum? To what extent do you feel that faculty members are granted the freedom to contribute ideas to 4 curriculum design and development? How effective do you find the university's system 5 for the design and development of curriculum? To what extent has the curriculum been regularly 6 updated over time? How effectively is the syllabus reviewed during 7 departmental committee meetings? How well are faculty development programs 8 organized to align with the new syllabus? How accessible are the books, journals, and other reference materials listed or prescribed in the 9 curriculum, within the library? How much freedom is provided to adopt new techniques and strategies for testing and assessing 10 students? How relevant do you find the syllabus in the 11 Architectural field to the current scenario? Do you believe that the depth of the course content is sufficient for the coverage of the 12 subject/topic? Do you think that the prescribed contact hours in the syllabus are sufficient for the timely 13 completion of the curriculum? Transferable credit systemented Please share any additional comments/remarks you have regarding the formulation and 14 implementation of the curriculum at Yashoda flexibility in Judgects

College of Architecture, Satara.

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient - above 4



# FACULTY FEEDBACK

Name :	Ar, Pawar Nrushali shashikant
Designation:	Assistant professor
Contact No:	
Email ID:	
Contact Address :	

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			~	
2	How effectively does the curriculum reflect employability and crosscutting issues?				
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			~	
5	How effective do you find the university's system for the design and development of curriculum?				
6	To what extent has the curriculum been regularly updated over time?				
7	How effectively is the syllabus reviewed during departmental committee meetings?	1			
8	How well are faculty development programs organized to align with the new syllabus?	1			
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			~	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	à.	No.		

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient - above 4



# FACULTY FEEDBACK

Name :	Ar. Shaunah Kadan
Designation:	Asst. professor.
Contact No:	7588636234
Email ID:	Shaynak. kadam@&mail.com
Contact Address:	36, TARA, DATTACHHAYA HSG. GOLIETY, GENDAMAL, SHAHUPYRI, SA

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?				
2	How effectively does the curriculum reflect employability and crosscutting issues?				
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5	How effective do you find the university's system for the design and development of curriculum?				
6	To what extent has the curriculum been regularly updated over time?			~	
7	How effectively is the syllabus reviewed during departmental committee meetings?				
8	How well are faculty development programs organized to align with the new syllabus?	0.			V
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		/	,	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			V	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?		_		
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4



## FACULTY FEEDBACK

Name:	Ar-Renuka R Raut	
Designation:	Asst. Professor	
Contact No :	9561949409	
Email ID :	renurant 14@gmail.com	
Contact Address :	Shahunagar, Satara	

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			~	
2	How effectively does the curriculum reflect employability and crosscutting issues?		~		
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			~	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?		~		
5	How effective do you find the university's system for the design and development of curriculum?		~		
6	To what extent has the curriculum been regularly updated over time?		~		
7	How effectively is the syllabus reviewed during departmental committee meetings?			~	
8	How well are faculty development programs organized to align with the new syllabus?		~		
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?			~	
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?			~	
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		/		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?		~		
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			/	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4



## FACULTY FEEDBACK

Name :	Brof. Ar. Priyanka B. Patil
Designation:	Assistant Professor
Contact No :	9405746914
Email ID:	PSP_ archores.edu.in
Contact Address :	Dadasaheb Patankar Nagar, Patan Tal-Patan Salan

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?				~
2	How effectively does the curriculum reflect employability and crosscutting issues?			~	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				~
5	How effective do you find the university's system for the design and development of curriculum?			~	
6	To what extent has the curriculum been regularly updated over time?			~	3
7	How effectively is the syllabus reviewed during departmental committee meetings?				
8	How well are faculty development programs organized to align with the new syllabus?				~
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				~
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		~	*	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			~	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?				~
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	ė	-		

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4



# FACULTY FEEDBACK

Name :	TADHAV AMOL VILASPAO
Designation:	Asst. Prof.
Contact No :	8149758344
Email ID :	avi-civil@yes.edu.in.
Contact Address :	B-1, Unique park, satara.

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?				
2	How effectively does the curriculum reflect employability and crosscutting issues?				
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				-
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				
5	How effective do you find the university's system for the design and development of curriculum?				
6	To what extent has the curriculum been regularly updated over time?				
7	How effectively is the syllabus reviewed during departmental committee meetings?			1	
8	How well are faculty development programs organized to align with the new syllabus?				
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10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			,	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?				
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4