

Academic Year: 2023-24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			~	
2	How effectively does the curriculum reflect employability and crosscutting issues?			V	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			ан 14	V
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			V	
5	How effective do you find the university's system for the design and development of curriculum?		5		V
6	To what extent has the curriculum been regularly updated over time?				V
7	How effectively is the syllabus reviewed during departmental committee meetings?				V
8	How well are faculty development programs organized to align with the new syllabus?				V
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				~
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				2
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			V	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			V	36
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			V	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Faculty Signature

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Academic Year:

23/24

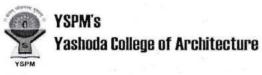
FACULTY FEEDBACK

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Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			1	
2	How effectively does the curriculum reflect employability and crosscutting issues?		1		
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			1	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?	5.		1	
5	How effective do you find the university's system for the design and development of curriculum?	×		V	-
6	To what extent has the curriculum been regularly updated over time?			V	
7	How effectively is the syllabus reviewed during departmental committee meetings?			5	
8	How well are faculty development programs organized to align with the new syllabus?			L	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?			\checkmark	
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				L
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			5	-
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?	2		1	-
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			L,	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.		A	6	2

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4

. **Faculty Signature**



Academic Year: 2023-24

FACULTY FEEDBACK

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Shahupuri, Satara - 415002

Quite Insufficient Neutral Q. No. **Evaluation Criteria** sufficient How well does the Board of Studies (BOS) ensure 1 the up-to-date and relevance of the programs being offered?

Kindly rate the adequacy of the following

	being offered?				
2	How effectively does the curriculum reflect employability and crosscutting issues?			V	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			e.	~
5	How effective do you find the university's system for the design and development of curriculum?		~		
6	To what extent has the curriculum been regularly updated over time?		~		
7	How effectively is the syllabus reviewed during departmental committee meetings?				~
8	How well are faculty development programs organized to align with the new syllabus?			\checkmark	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				~
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				/
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			\checkmark	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			\checkmark	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?	a.		,	~
14 fficien	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

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Very

sufficient



Academic Year: 2023-24

FACULTY FEEDBACK

Name :	Ar. Sujota S. Talexor.
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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			V	
2	How effectively does the curriculum reflect employability and crosscutting issues?			V	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			V	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			Y	(*)
5	How effective do you find the university's system for the design and development of curriculum?	1	1		
6	To what extent has the curriculum been regularly updated over time?		\checkmark		
7	How effectively is the syllabus reviewed during departmental committee meetings?	1		~	
8	How well are faculty development programs organized to align with the new syllabus?	2 15			~
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				~
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?		vt		V
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		r		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			~	0
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			V,	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	ia. No se se			

Faculty Signature

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Academic Year: 2023-24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			V	
2	How effectively does the curriculum reflect employability and crosscutting issues?	1		~	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			V	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?		-	V	
5	How effective do you find the university's system for the design and development of curriculum?			L	
6	To what extent has the curriculum been regularly updated over time?			4	i.
7	How effectively is the syllabus reviewed during departmental committee meetings?			V	
8	How well are faculty development programs organized to align with the new syllabus?	ан на селото на селот		2	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?	K)			\checkmark
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		1	~	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?	2 2			\checkmark
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			V .	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	No an	1.		

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Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4



Academic Year: 2023-24

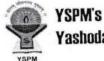
FACULTY FEEDBACK

Name :	Prof. Ar. Swarali D. Sagare.
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Contact Address :	Yashuda nagar, godoli, Satara.

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			\checkmark	
2	How effectively does the curriculum reflect employability and crosscutting issues?			V	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			1	V
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			\checkmark	
5	How effective do you find the university's system for the design and development of curriculum?			\checkmark	ě!
6	To what extent has the curriculum been regularly updated over time?			V	
7	How effectively is the syllabus reviewed during departmental committee meetings?	с <u>.</u>		V	
8	How well are faculty development programs organized to align with the new syllabus?				V
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				~
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?		1		
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		\checkmark	-	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?	9 2		V	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			\checkmark	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	Credit the should be the univer	ransfer sity.	facilit	2 by

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Academic Year: 2023-24

FACULTY FEEDBACK

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Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?				
2	How effectively does the curriculum reflect employability and crosscutting issues?				1
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				5
5	How effective do you find the university's system for the design and development of curriculum?		V		
6	To what extent has the curriculum been regularly updated over time?		~		
7	How effectively is the syllabus reviewed during departmental committee meetings?				-
8	How well are faculty development programs organized to align with the new syllabus?				V
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				r
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				~
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		\checkmark		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			V	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			,	V
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	Curriculum needs to be more focused on appropriate use of AI.			

Faculty Signature



Academic Year:

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FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			V	
2	How effectively does the curriculum reflect employability and crosscutting issues?	*		~	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				V
5	How effective do you find the university's system for the design and development of curriculum?			V	
6	To what extent has the curriculum been regularly updated over time?				V .
7	How effectively is the syllabus reviewed during departmental committee meetings?			1	~
8	How well are faculty development programs organized to align with the new syllabus?				~
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?			à X	~
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?			L	
. 11	How relevant do you find the syllabus in the Architectural field to the current scenario?			~	×
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			-	× .
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			Y	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	-	-		





Academic Year: 2023 - 24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			~	t.
2	How effectively does the curriculum reflect employability and crosscutting issues?	E.			1
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			-	~
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			2	
5	How effective do you find the university's system for the design and development of curriculum?			~	
6	To what extent has the curriculum been regularly updated over time?				2
7	How effectively is the syllabus reviewed during departmental committee meetings?				4
8	How well are faculty development programs organized to align with the new syllabus?			1	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				1
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				5
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				5
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				~
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			۲ <u>ــــــــــــــــــــــــــــــــــــ</u>	8
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	curriculaim should include more site visits			

Insufficient - 1 to 2, Neutral - 3, Quite sufficient - 3 to 4, Very sufficient- above 4

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