YSPM's
Yashoda College of Architecture

Academic Year: 2023-24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?			✓	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				✓
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			✓	
5	How effective do you find the university's system for the design and development of curriculum?				✓
6	To what extent has the curriculum been regularly updated over time?				✓
7	How effectively is the syllabus reviewed during departmental committee meetings?				✓
8	How well are faculty development programs organized to align with the new syllabus?				✓
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				✓
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			✓	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			✓	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year:
23/24

FACULTY FEEDBACK

Name :	SHREE MAHAJANI
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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?		✓		
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			✓	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			✓	
5	How effective do you find the university's system for the design and development of curriculum?			✓	
6	To what extent has the curriculum been regularly updated over time?			✓	
7	How effectively is the syllabus reviewed during departmental committee meetings?			✓	
8	How well are faculty development programs organized to align with the new syllabus?			✓	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?			✓	
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				✓
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			✓	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			✓	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

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Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year: 2023-24

FACULTY FEEDBACK

Name :	Ar. Snehal Shedge
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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?			✓	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				✓
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				✓
5	How effective do you find the university's system for the design and development of curriculum?		✓		
6	To what extent has the curriculum been regularly updated over time?		✓		
7	How effectively is the syllabus reviewed during departmental committee meetings?				✓
8	How well are faculty development programs organized to align with the new syllabus?			✓	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				✓
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			✓	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			✓	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?				✓
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.				

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year: 2023-24

FACULTY FEEDBACK

Name :	Ar. Sujata S. Talekar.
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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?			✓	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			✓	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			✓	
5	How effective do you find the university's system for the design and development of curriculum?		✓		
6	To what extent has the curriculum been regularly updated over time?		✓		
7	How effectively is the syllabus reviewed during departmental committee meetings?			✓	
8	How well are faculty development programs organized to align with the new syllabus?				✓
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?		✓		✓
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		✓		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			✓	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	—			

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Talekar

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year: 2023-24

FACULTY FEEDBACK

Name :	Ar. Prakash M. Bansode.
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Contact Address :	7776077007.

Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?			✓	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?			✓	
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			✓	
5	How effective do you find the university's system for the design and development of curriculum?			✓	
6	To what extent has the curriculum been regularly updated over time?			✓	
7	How effectively is the syllabus reviewed during departmental committee meetings?			✓	
8	How well are faculty development programs organized to align with the new syllabus?			✓	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?			✓	
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			✓	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				✓
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	No any.			

Insufficient - 1 to 2,,Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year: 2023-24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?			✓	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				✓
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			✓	
5	How effective do you find the university's system for the design and development of curriculum?			✓	
6	To what extent has the curriculum been regularly updated over time?			✓	
7	How effectively is the syllabus reviewed during departmental committee meetings?			✓	
8	How well are faculty development programs organized to align with the new syllabus?				✓
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?		✓		
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		✓		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			✓	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	Credit transfer facility should be incorporated by the university.			

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year: 2023-24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?				✓
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				✓
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				✓
5	How effective do you find the university's system for the design and development of curriculum?		✓		
6	To what extent has the curriculum been regularly updated over time?		✓		
7	How effectively is the syllabus reviewed during departmental committee meetings?				✓
8	How well are faculty development programs organized to align with the new syllabus?				✓
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				✓
11	How relevant do you find the syllabus in the Architectural field to the current scenario?		✓		
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?			✓	
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?				✓
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	Curriculum needs to be more focused on appropriate use of AI.			

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year:

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?			✓	
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				✓
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?				✓
5	How effective do you find the university's system for the design and development of curriculum?			✓	
6	To what extent has the curriculum been regularly updated over time?				✓
7	How effectively is the syllabus reviewed during departmental committee meetings?				✓
8	How well are faculty development programs organized to align with the new syllabus?				✓
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?			✓	
11	How relevant do you find the syllabus in the Architectural field to the current scenario?			✓	
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				✓
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	–			

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature

YSPM's
Yashoda College of Architecture

Academic Year: 2023 - 24

FACULTY FEEDBACK

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Kindly rate the adequacy of the following

Q. No.	Evaluation Criteria	Insufficient	Neutral	Quite sufficient	Very sufficient
1	How well does the Board of Studies (BOS) ensure the up-to-date and relevance of the programs being offered?			✓	
2	How effectively does the curriculum reflect employability and crosscutting issues?				✓
3	How well does the college provide the necessary infrastructure for implementing the curriculum?				✓
4	To what extent do you feel that faculty members are granted the freedom to contribute ideas to curriculum design and development?			✓	
5	How effective do you find the university's system for the design and development of curriculum?			✓	
6	To what extent has the curriculum been regularly updated over time?				✓
7	How effectively is the syllabus reviewed during departmental committee meetings?				✓
8	How well are faculty development programs organized to align with the new syllabus?			✓	
9	How accessible are the books, journals, and other reference materials listed or prescribed in the curriculum, within the library?				✓
10	How much freedom is provided to adopt new techniques and strategies for testing and assessing students?				✓
11	How relevant do you find the syllabus in the Architectural field to the current scenario?				✓
12	Do you believe that the depth of the course content is sufficient for the coverage of the subject/topic?				✓
13	Do you think that the prescribed contact hours in the syllabus are sufficient for the timely completion of the curriculum?			✓	
14	Please share any additional comments/remarks you have regarding the formulation and implementation of the curriculum at Yashoda College of Architecture, Satara.	curriculum should include more site visits			

Insufficient - 1 to 2, Neutral – 3, Quite sufficient - 3 to 4, Very sufficient- above 4

Faculty Signature