



Yashoda Shikshan Prasarak Mandal's

**Yashoda College of Architecture, Satara**

Internal Quality Assurance Cell (IQAC)

**GENDER AUDIT REPORT**

**2017-2022**

*Ralekar*





Date: 16/05/2022

## INDEX

Sr. No.	Content	Page no.
1	Introduction of Institute	1
2	Constitution of gender audit committee	2
3	Objectives of gender audit	3
4	Gender sensitive approach	4
5	Gender balance within institute	4
6	Facilities for students	5
7	Gender wise details of students	6
8	Gender wise details of faculty	7
9	Gender wise details of Student Council body	8 & 9
10	Gender wise details of student participation in co-curricular activities (Last five years)	10 to 15
11	Conclusion	16
12	Findings and recommendation	16

*A. Alekar*







Date: 16/05/2022

## Introduction

Yashoda College of Architecture (YCA) is a part of Yashoda Shikshan Prasarak Mandal. It was established in 2015, at Wadhe, NH-4 Satara. College located in the scenic landscape with easy access from the national highway no 4. Stepping in the first year for Architecture, college already has a platform of all the immense infrastructural facilities from YSPM.

Architecture being one of the worldly dispersed and favorite industries, bringing students near to the built environment is a prime motive of YCA. Environmentally responsive architecture, sustainability, new materials in technology, etc are all the hidden aspects coming forward in the new world. Moulding the students to face and go forward with these issues to face the real world is the backbone of YCA teaching agenda.

The Gender Audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The Gender Audit tries to access the impact of its current and proposed policies on gender equality.

The college always concentrates on student's qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions.

This report provides an analysis of the gender distribution among students and staff at YCA over the past five years. By examining the enrollment and employment trends, we aim to gain insights into the representation and participation of male and female individuals within the college community. This analysis is crucial in assessing the institution's progress towards gender parity and inclusivity

By examining the data collected over the specified period, we identify patterns and trends in the gender composition of students and staff at the College. This analysis includes an exploration of enrollment statistics, highlighting the number of male and female students across various academic years.

*Galekar*







**YSPM's**  
**Yashoda College of Architecture**

**Constitution of Gender Audit committee:**

Sr. No.	Name	Designation	Institute
1	Ar.Suhas Talekar	Chairman	Principal ,Yashoda College of Architecture,Satara
2	Ar.Snehal Shedge	Vice chairman	IQAC Coordinator,Yashoda college of Architecture,Satara
3	Dr.Ajay Shelar	External committee member	Head of civil department,KBP College of Engineering,Satara
4	Dr.Pratibha Chikmath	External committee member	Associate professor,LBS College,Satara
5	Dr. V.K.Redasani	Internal committee member	Director, Yashoda Technical Campus, Satara Principal, Yashoda college of Pharmacy,Satara
6	Ar.Swarali Sagare	Internal committee member	Assistant Professor,Yashoda College of Architecture, Satara
7	Mr.Chaitanya Inamdar	Student Representative	President, Student council, Yashoda College of Architecture,Satara
8	Ms.Anuja Shinde	Student Representative	General secretary, Student council,Yashoda College of Architecture, Satara

*Suhas Talekar*





---

## **Objectives of gender audit:**

The Gender Audit has the following objectives:

1. The institute shall take effective measures for the safety and security of all genders.
2. To find out the areas where gender balance exists and the factors behind the gender balance.
3. To establish good gender balance in decision-making processes in all areas of the college activities.
4. To suggest measures for bridging the gender gap.
5. To Foster gender equality in all aspects of college community.
6. To see the work and capacity for prevention of sexual harassment at the college.

*Golekar*







---

### **Gender sensitive approach:**

Gender sensitive approach aims at opening, reconstructing and broadening expectations and behavioral models related to gender. Gender sensitive structures respond equally to men and Women's specific interests without any presumption based on outdated views.

When gender became a major parameter for institutional governance, the institutional leaders stepped forward taking steps to ensure gender equality.

### **Gender Balance within the Institution:**

Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of number of students in the various programs as well as within the staff structure. The rationale is that traditionally women have lesser access to resources and opportunities due to the social structures which act as inhibitors to access. This results in lesser capability among women which in turn produces a snowball effect on their empowerment and access to development initiatives.

Gender Audit Team reviewed and analyzed the operating environment of Yashoda college of Architecture, Satara From the analysis; the team understood that the college is operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences.

Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. The college always concentrates on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The lectures of eminent personalities are held on various topics to develop their personality. Workshop for Prevention, Prohibition and redressal of sexual harassment of women at work place, National girl child day, National constitutional day for Highlighting the rights given to women by constitution, International women's day celebration etc are organized in the last five years to make the women aware of their rights and responsibilities. Women are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers, social workers etc. Anti-ragging Committee and Internal Complaints Committee have been formed in the college.

*Palekar*







**YSPM's**  
**Yashoda College of Architecture**

Table showing number of female and male students during last five academic years

Sr. No	Academic year	No. of Female Students	No. of Male Students
1	2017-2018	56	37
2	2018-2019	76	50
3	2019-2020	81	53
4	2020-2021	76	49
5	2021-2022	63	42

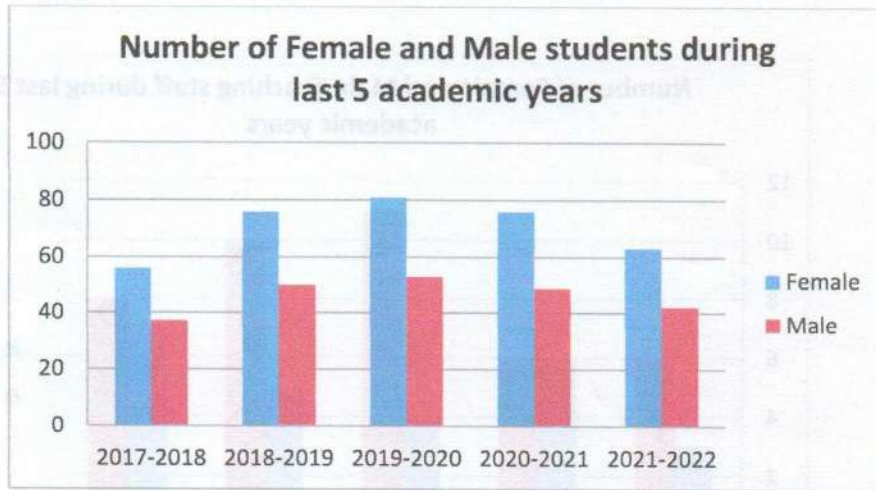


Table below showing percentage of male and female students during last five academic years

Sr. No	Academic year	No. of Female Students	No. of Male Students
1	2017-2018	60.21	39.78
2	2018-2019	60.31	39.68
3	2019-2020	60.44	39.55
4	2020-2021	60.8	39.2
5	2021-2022	60	40

*Golekar*







## YSPM's Yashoda College of Architecture

### **Student council of Yashoda College of Architecture:**

The Student Council at Yashoda College of Architecture is a vibrant and proactive governing body dedicated to enhancing the student experience and fostering a thriving academic environment. Comprised of elected student representatives, including a President, Vice President, Secretary, and Co-Secretary, the Council acts as a bridge between the student body, faculty, and administration. Their primary mission is to address student concerns, organize various events, and promote a sense of community within the college. The Council plays a pivotal role in facilitating communication between students and faculty, advocating for student needs, and promoting a positive college culture. Moreover, the Council serves as a platform for leadership development, encouraging students to take on responsible roles, voice their ideas, and actively participate in decision-making processes. Throughout year with the help of college student council organizes different activities.

Annual Gathering and Cultural Days stand as a cornerstone, celebrating diversity through music, dance, and art, showcasing the kaleidoscope of talents within the college community. The College Exhibition serves as a platform for budding architects to display their innovative designs and projects, stimulating creative discourse among peers and faculty. The sporting events organized by the Council not only promote physical well-being but also instill a sense of sportsmanship and teamwork. Additionally, the Council spearheads festivities commemorating occasions like Shivjayanti and Navratri, magnifying the cultural heritage and traditions within the college. This multifaceted approach to co-curricular engagement is pivotal in nurturing well-rounded individuals, fostering leadership skills, teamwork, and a sense of belonging within the student body. The collaborative efforts of the Council and the College of Architecture exemplify a commitment to holistic education, empowering students to excel not just academically but also as active participants in society.







### ANNUAL GATHERING

Table below showing number of male and female student's participation in Annual Gathering Event during last five academic years

Sr. No.	Academic year	No. of Female Students	No. of Male Students
1	2017-18	13	8
2	2018-19	10	7
3	2019-20	4	4
4	2021-22	21	7

Graph below showing Female and Male student participation in Annual Gathering

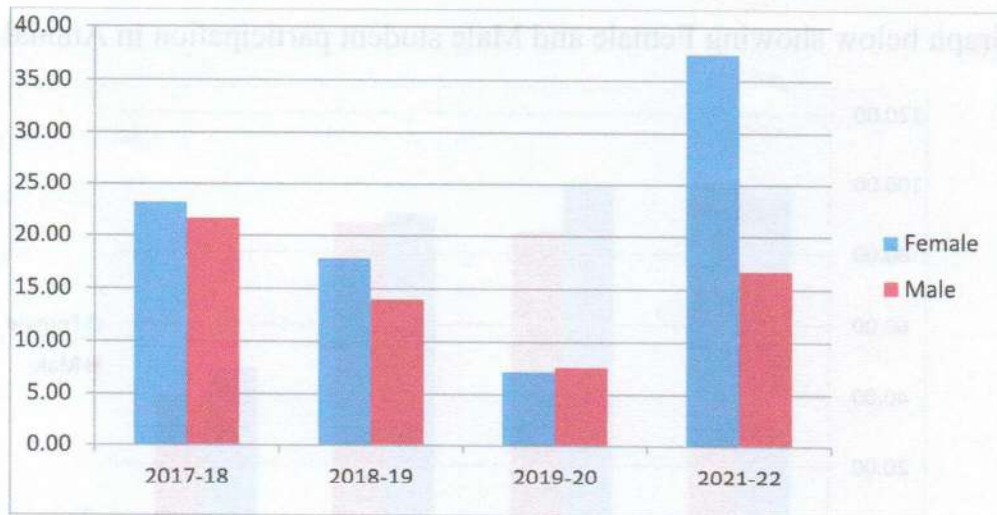


Table below showing percentage of male and female student's participation in Annual Gathering Event during last five academic year

Sr. No.	Academic year	Percentage of Female Students	Percentage of Male Students
1	2017-18	23.21	21.62
2	2018-19	17.80	14.00
3	2019-20	7.14	7.55
4	2021-22	37.50	16.67

*[Handwritten Signature]*





**SHIVJAYANTI**

Table below showing number of male and female student's participation in Shivjayanti during last five academic years

Sr. No.	Academic year	No. of Female Students	No. of Male Students
1	2017-18	56	37
2	2018-19	74	45
3	2019-20	74	47
4	2020-21	65	61
5	2021-22	65	61

Graph below showing of Female and Male student participation in Shivjayanti

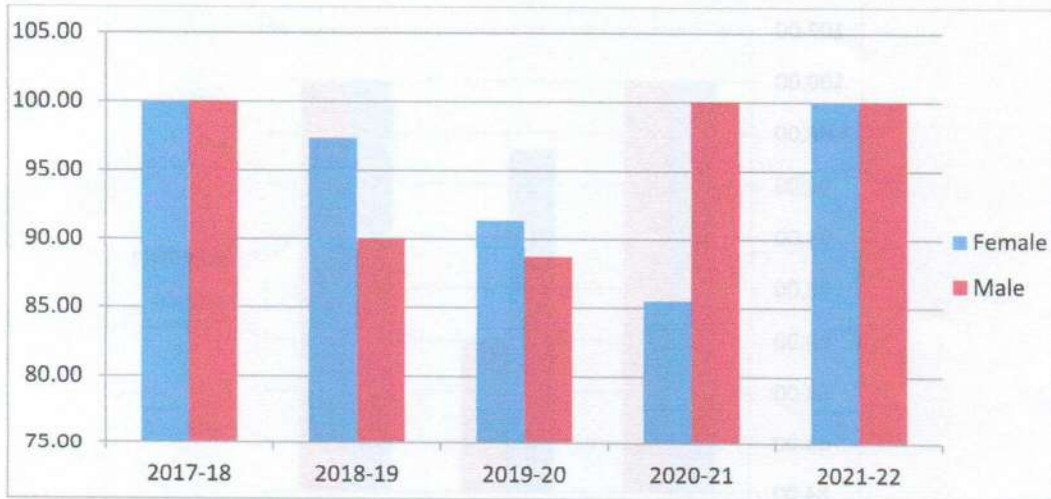


Table below showing percentage of male and female student's participation in Shivjayanti during last five academic years

Sr. No.	Academic year	Percentage of Female Students	Percentage. of Male Students
1	2017-18	100	100
2	2018-19	97.37	90
3	2019-20	91.36	88.68
4	2020-21	85.53	100
5	2021-22	100	100

*Dalekum*







**YSPM's**  
**Yashoda College of Architecture**

**ANNUAL SPORTS**

Table below showing number of male and female student's participation in Annual Sports during last five academic years

Sr. No.	Academic year	No. of Female Students	No. of Male Students
1	2017-18	29	36
2	2018-19	36	28
3	2019-20	41	35
4	2021-22	74	31

Graph below showing Female and Male student participation in Annual Sports

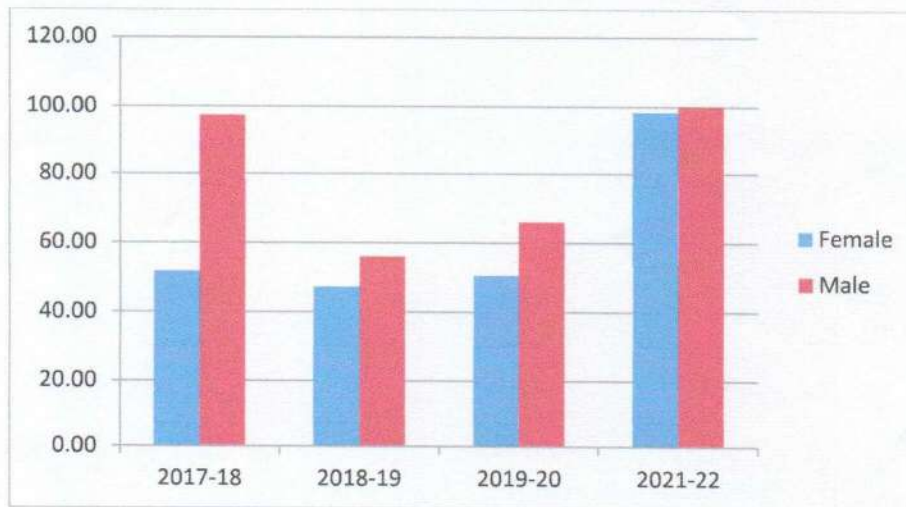


Table below showing percentage of male and female student's participation in Annual Sports during last five academic years

Sr. No.	Academic year	Percentage of Female Students	Percentage of Male Students
1	2017-18	51.79	97.30
2	2018-19	47.37	56
3	2019-20	50.62	66
4	2021-22	98.41	100

*G. Alekhar*





---

## **Conclusion:**

The analysis shows that gender equity goals and objectives are included in all the policies, programs of the college. The staff also reported that they have no problems related to gender criterion. Gender Audit Team analyzed that gender equality and gender sensitivity is encouraged by management and staff of the college and they do have gender sensitive behavior. It is found that the college has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value set up. Doubtless, the enrolment of girls is increasing and there are no gender issue complaints.

## **Findings:**

1. Female Students strength is more and is increasing continuously.
2. The participation of female students in annual gathering and cultural is higher than male students.
3. In sports the participation of male students are more than that of female students.
4. In zonal sports in last five academic years only four female students have participated.
5. Seats are not reserved for female students in student council body.

## **Recommendations:**

1. Motivate male students to participate in annual gathering and cultural days.
2. Motivate and guide female students more about sports and motivate them to participate in college sport and also in zonal sports.
3. Minimum 33% female student's participation should be there in student council body.
4. Organize women empowerment programs and awareness programs on Legal Rights of Women.

*G. Lakshmi*







**YSPM's**  
**Yashoda College of Architecture**

**Principal**  
Yashoda College of Architecture  
Satara

Ar.Suhas Talekar

Chairman gender audit committee

Principal, Yashoda college of Architecture, Satara

**IQAC Co-ordinator**  
Yashoda College of Architecture,  
Satara

Ar.Snehal Shedge

Vice chairman Gender Audit committee

IQAC Coordinator, Yashoda college of architecture, Satara

**Head of Civil Engg Dept**  
**Karmaveer Bhaurao Patil**  
**College of Engg Satara**

Dr.Ajay Shelar

External member, Gender Audit Committee

Head of civil department, KBP College of Engineering, Satara





**YSPM's**  
**Yashoda College of Architecture**

---

Presiding Officer  
Internal Complaint Committee  
Lal Bahadur Shastri College of  
Arts, Science & Commerce, Satara  
Dr. Pratibha Chikmath

External member, Gender Audit Committee

LBS College of science, Satara

Dr. V.K. Redasani

Internal member, Gender Audit Committee

Director, Yashoda Technical Campus, Satara

Principal, Yashoda college of Pharmacy, Satara

Ar. Swarali Sagare

Internal member, Gender Audit Committee

Assistant Professor, Yashoda College of Architecture, Satara







**YSPM's**  
**Yashoda College of Architecture**

---

*Chaitanya Inamdar*

Mr. Chaitanya Inamdar  
Student representative, Gender Audit Committee  
President, Student council,  
Yashoda College of Architecture, Satara

*Anuja Shinde*

Ms. Anuja Shinde  
Student representative, Gender Audit Committee  
General secretary, Student council,  
Yashoda College of Architecture, Satara

*Shinde*

